# TABLE OF CONTENTS

PAGE OF TITLE: 1
APPROVAL: 2
LETTER OF RATIFICATION: 3
DECLARATION OF ORIGINALITY: 4
ACKNOWLEDGEMENTS: 5
ABSTRACT: 6
TABLE OF CONTENTS: 8

## CHAPTER I : INTRODUCTION
1.1 Background of the Research: 11
1.2 Research Question: 13
1.3 Objective of the Research: 13
1.4 Limitation of the Research: 13
1.5 Significance of the Research: 14
1.6 Definition of Key Terms: 14

## CHAPTER II : THE REVIEW OF RELATED LITERATURE
2.1 EFL Learning Approaches in Young Learners Setting: 15
2.2 Learning Characteristics of Young Learners: 17
2.3 Cognitive Characteristics of Primary School Children: 18
2.4 Socio-Emotional Characteristics of Primary School Children: 20
2.5 Physical Characteristics of Primary School Students: 22
2.6 Literacy Knowledge of Primary School Students: 23
2.7 Interests of Young Learners: 24
2.8 Characteristics of Children Related to EFL Learning: 24
2.9 Conditions of Productive EFL Learning for Children: 25
2.10 Kinds of Productive EFL Activities for Children: 27
2.11 Characteristics of Productive EFL Learning for Children: 28

## CHAPTER III: RESEARCH METHOD
3.1 Design of the Study: 31
CHAPTER IV: FINDING AND DISCUSSION

4.1 Findings
4.1.1 Lesson 1 (School 1)
4.1.2 Lesson 2 (School 1)
4.1.3 Lesson 3 (School 1)
4.1.4 Lesson 4 (School 2)
4.1.5 Lesson 5 (School 2)
4.1.6 Lesson 6 (School 2)
4.1.7 Lesson 7 (School 2)

4.2 Interview Findings
4.2.1 Teacher 1 (School 1)
4.2.2 Teacher 2 (School 1)
4.2.3 Teacher 3 (School 2)
4.2.4 Teacher 4 (School 2)

4.3 Discussion of Findings
4.3.1 Analysis of Lesson 1 (School 1)
4.3.2 Analysis of Lesson 2 (School 1)
4.3.3 Analysis of Lesson 3 (School 1)
4.3.4 Analysis of Lesson 4 (School 2)
4.3.5 Analysis of Lesson 5 (School 2)
4.3.6 Analysis of Lesson 6 (School 2)
4.3.7 Analysis of Lesson 7 (School 2)

4.4 Summary

CHAPTER V: CONCLUSION AND SUGGESTION

5.1 Conclusion
5.2 Suggestions

REFERENCES
APPENDICES

87
Appendix 1: The Interview Guideline Questions
Appendix 2: Samples of Interview
Appendix 3: Teacher Consent Form