STUDENTS’ PERCEPTION TOWARD THE IMPLEMENTATION OF THE TOEFL TEST AS A REQUIREMENT BEFORE THESIS EXAMINATION

A THESIS

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Written by:
Moliga Dewanti
RRA1B213040

ENGLISH EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF JAMBI
MAY, 2017
APPROVAL

This thesis entitled “Students’ Perception toward the Implementation of the Toefl Test as A Requirement before Thesis Examination” written by Moliga Dewanti, student’s number RRA1B213040, has been corrected and approved to be examined in front of the board of examiners.

Jambi, May 2017
The First Supervisor,

Yanto, S.Pd., M.Ed
NIP. 197306072003121002

Jambi, May 2017
The Second Supervisor

Drs. Makmur, M.Hum., M.A
NIP. 195910261991031002
LETTER OF RATIFICATION

This thesis entitled “Students’ Perception toward the Implementation of the Toefl Test as A Requirement before Thesis Examination” written by Moliga Dewanti, students’ number RRA1B213040 has been defined in front of the board of examiners on May 24th, 2017 and was declared acceptable.

The Board of Examiners

1. Yanto, S.Pd., M.Ed (Chair Person) 1. ________________
   NIP 197306072003121002

2. Drs. Makmur, M.Hum., M.A (Secretary) 2. ________________
   NIP 195910261991031002

3. Dedy Kurniawan, S.S., M.A (Main Examiner) 3. ________________
   NIP 198004072006041001

4. Hustarna, S.Pd., M.A (Examiner) 4. ________________
   NIP 197907072005012004

5. Melati, S.Pd., M.CC (Examiner) 5. ________________
   NIP 198209212005012001

Jambi, July 2017

Ratified by

The Dean of FKIP
Jambi University

The Head of Language and Arts Department

Prof. Dr. rer. nat. H. Asrial, M.Si
NIP 196308071990031002

Dra. Armiwati, M.Hum
NIP 196608311994122001
DECLARATION OF ORIGINALITY

I, Moliga Dewanti, RRA1B213040, clarifies that this thesis is my own work and has not been submitted in any forms for another degree or diploma at any universities or other institutes or tertiary educations. Information derived from the published and unpublished work of others has been acknowledged in the text and list of references are given in the bibliography.

Jambi, May 2017

Moliga Dewanti
RRA1B213040
MOTTO

“Knowledge and ability were tools, not things to show off”

Haruki Murakami

“Hiduplah seakan-akan kamu akan mati besok. Belajarlah seakan-akan kamu akan hidup selamanya”

Mahatma Gandhi
DEDICATION

This thesis is dedicated to:

Zairinof (Alm) and Suarlina, my beloved parent

Rizki Aprima Putra, S.IP, my super brother

Nofina Dwinta and Adinda Novelina, my gorgeous sisters
ABSTRACT

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**Key words**: Perception, TOEFL

The purposes of this qualitative study were to explore students’ perception toward the implementation of TOEFL test as requirement before thesis examination for Medical Students at University of Jambi and find out their readiness toward the test. Data for this study were collected through a demographic background, document analysis, and interview. The demographic data and document analysis were analyzed descriptively. The interviews data were analyzed using thematic analysis. There were three students and a head of Medical study program participating in the interview. Based on the research results, almost all participants in this study agreed with the implementation of the TOEFL test as a requirement before thesis examination because this test had a good impact for them toward their achievement in learning and understand about English and pushed them to study hard to pass from the test.
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