CHAPTER I
INTRODUCTION

1.1 The Background of Research

To facilitate students to get knowledge and enrich experience, and improve social skill as their level, Education is one of the primary aspects in every school nowadays, including in Indonesia. Building education is not only getting from formal education, it can get from non formal education such as extracurricular activities or linking organization. Actually, most of students only learn language technically. They do not use for daily communication as the language. As a result, the students do not have enough courage to speak.

The Involving students on extracurricular activities can determine the quality of a student. The name of extracurricular could be varied such as language Club, English Club, Speaking Club, Debate club, etc, aiming at achieving to improve their ability in English.

In many studies, the advantages to involve extracurricular are mainly divided into three: performance, link, character. Performance means getting good performance in academic and non academic. Besides, they have self-confidence and begin accustomed public speaking. Link means social life of the student. Character related to construct good behavior. (Gholson, 1985; Wilson, 2009; Stephens and Schaben, 2002; Morrissey, 2005; Fredricks & Eccles, 2006).

Extracurricular activities can also create then chance for the classroom community to involve in and interact in ways that developing knowledge and
skills. As far as speaking is concerned. Having good communication in English is a vision for non or English students. Speaking is considered as the most difficult to learn because there are some elements that have to be mastered. They need learn how to express their own opinions, develop their speaking fluency and accuracy, and minimize wrong words vice versa. Extracurricular activities that have been joined by students have some effects on students’ academic performance moreover in their speaking skill, as to enhance learning. In Jambi university, has English club named ICE (Independent community of English) as extracurricular activities. It aimed to improve their speaking skill. In ICE, the students will have an opportunity to practice many different skills based on real situation.

Therefore, the researcher was going to explore the student perception on joining ICE as extracurricular activities toward their speaking skill at the fifth semester at Jambi University in academic year 2017/2018. Thus, the research entitled “The students’ perception towards ICE as extracurricular activities program in improving their speaking performance at Jambi University.

1.2 Research questions

Based on the problem above, the point research question are as follows:

1. “What are the students’ perceptions towards ICE as extracurricular activities program in improving their speaking performance at Jambi University in academic year 2017/2018?”

2. “Does the ICE program give contributions towards the students’ speaking performance at Jambi University in academic year 2017/2018?”
1.3 Research Objectives

The study aimed to find out the students’ perception of ICE as extracurricular activities program towards speaking performance at Jambi University in academic year 2017/2018 who had joined extracurricular activity at least two years. The researcher also found out whether ICE gave contribution for English Students in improving their speaking performance.

1.4 Limitation of the Research

This research only focused on ICE’s members on extracurricular activity who had joined minimal for two years at Jambi University in academic year 2017/2018. In addition, whether by involving extracurricular activities can improve their speaking performance.

1.5 Significant of the study

This research was expected to contribute significantly for the researcher to find out about the perception of ICE as extracurricular activities toward in improving their speaking skills at Jambi University. The research was expected to provide a detailed description on what is the role of ICE as extracurricular activities in improving their speaking skills. It also could be reference sources for the reader who wants to conduct the same research.
1.6 Definition of key terms

**Extracurricular activity** is organized student activities connected with school and usually carrying no academic credit. It is not a compulsory subject for the students to join, but it gives some benefit for the students (Wilson, 2009).

**Speaking** is a form of communication, so it is important that what you say is conveyed in effective way. How you say something can be as important as what you say in getting your meaning (Harmer, 1996).