CHAPTER V

CONCLUSION AND SUGGESTION

This chapter draws conclusions and suggestions dealing with English study program students’ perception about ICE as extracurricular activity.

5.1 Conclusion

Based on the finding and discussion, it can be concluded that ICE did not adequately contribute to students’ improvement in their speaking performance at fifth semester, University of Jambi in academic year 2017/2018. From analyzing data of questionnaire and interview the students about ICE, the result is very different. However, the students’ perception to ICE program was positive. Then, there were problem that faced in ICE itself why students’ speaking performance did not improve. They were lack of interest and activeness in ICE, lack of cooperation among member ICE in held an activity, less of intensity on learning in English study club, there were no director in ESC. Furthermore, the students have expectation if ICE re-active program relating to academic and it must be sustainable for students. Therefore, they could use their leisure in improving speaking performance. In conclusion, the program evaluation for ICE must be maximized to improve students’ speaking performance, make a good regulation to be better for the next.
5.2 Suggestion

Based on the conclusion above, the researcher proposes some suggestion for members of ICE to carry out program which improving their speaking performance consistently. Firstly, ICE should give chance for students who never join in English courses previously. Secondly, it can cooperate in to do the programs and want to incite English students to join ICE in improving their speaking performance. Next, ICE’s Member can be able work in team in developing students’ interest and talent especially in English program. Fourthly, ICE can be able become club which competitive in some aspects because it is English club, it should took several advantages by English students in improving their ability. Then, it must be a place that has a good structure, good management, mutual cooperation in running programs. Fithly, ICE should be able holding program routinely which relate to English proficiency. As English students expected that ICE required expanding their creativity in developing program in ICE, The students was also hoped ICE will add more speaking facilities or relating to academic and get new discipline management.

For next researcher, it is suggested to conduct the research which deals with language-extracurricular activities because this is a media in learning English outside classroom. Then, it is also to find out other aspects of extracurricular activities which can improve students’ ability and their performance.