ABSTRACT


This study aimed to find out the students’ perception of ICE as extracurricular activities programs towards students’ speaking performance at Jambi University. The type of the research was mixed method. The number of participant was 32 students who joined in ICE organization at Jambi University. The researcher used two instruments, those were questionnaire and interview. The results of this research showed that the students had good perception in ICE as extracurricular activities programs. However, ICE was failed in improving students’ speaking performance. They felt that ICE did not adequately contribute for students in improving students speaking performance. It was supported by the interview, even though the students’ perception to ICE program was positive. There were some problems that the student faced in ICE such as less activeness and motivation students in ICE, having few teachers in program English study club, having poor structure of organization, and the English study club program which did not running well. It means that they were less practicing in speaking English. Thus, based on the experience, the result of this study was ICE did not adequately contribute in improvement of students’ speaking performance through ICE as extracurricular activities program at Jambi University.

Keywords: Speaking, Perception, Extracurricular Activities, ICE, Performance