CHAPTER 1

INTRODUCTION

1.1 Background of the Research

Vocabulary is all the words used in language as a whole. Learning Vocabulary is important factor in foreign language learning (Sarani and Kafipour, 2008; Michael, 2006). Vocabulary is a part of language component. Thornbury (2002:13) said that “….without grammar very little can be conveyed, without vocabulary nothing can be conveyed”. It means that the students must be mastering vocabulary. Vocabulary is important for the students to support their four language skills (David, 1991:9). It means that if the students master in vocabulary, it will make the students easier in learning English language.

English learners realize that the vocabulary is an important aspect in language learning, but based on the writer’s view in reviewing about the students’ English score most students encounter many difficulties in learning English due to the lack of vocabulary. In SMP Negeri 01 Kabupaten Tebo there are two problems in learning vocabulary; first, the students rarely using their dictionary to understand new word, second, they seldom ask if there are words that they are not understand.

To help the students in learning vocabulary, an interesting teaching strategy is necessarily needed. The media that can be used in teaching such as television and LCD projector as an effective and interesting way, because the teacher can get student focus by seeing the media. Movie is one of the audio-
visual aid, which produced by recording images with cameras, or by creating images using animation technique or visual effects. In this research, movie is suitable on getting student focus in learning vocabulary. Because the students like watching movie than reading a text book to understand new words and the student can enjoyable and pleasure to learn English vocabulary, and can increase the quantity of teaching and learning. Movie is one thing that can be used as media to teach because in writer’s view the students are interested in seeing the movie because they watch movie as an entertainment and the teaching and learning become more interesting.

Based on the reason above, the writer is interested in using Animals United and Frozen are choosen movie as media in teaching vocabulary, because they are popular movie, using simple dialogue and suitable for junior high school level. The writer takes the research under title “The Effect of Using English Cartoon Movie on Students’ Vocabulary Mastery of the Seventh Grade at SMP Negeri 01 Kabupaten Tebo”

1.2 Research Question

The problem of this research formulated into the following question “Is there any effect of the use of English cartoon movie on students’ vocabulary mastery of seventh grade student of SMP Negeri 01 Kabupaten Tebo?”
1.3 The Purpose of the Research

The purpose of this research was to know whether there is no effect or has an effect of the students’ vocabulary mastery of the seventh grade at SMP Negeri 01 Kabupaten Tebo by watching English cartoon movie.

1.4 Limitation of the Research

This research was limited on the effect of using English movie on the students’ vocabulary mastery. The scope of vocabulary related to noun, verb, adverb and adjective that appropriate on the English movie as the material for the seventh grade students at SMP Negeri 01 Kabupaten Tebo. The themes are animals and family life.

1.5 The Hypotheses of the Research

There are two hypotheses tested in this research, the first hypothesis is null hypothesis (Ho) and the second is alternative hypothesis (Ha). They are following bellow:

(Ho): There is no effect of using English movie on students’ vocabulary of the seventh grade at SMP Negeri 01 Kabupaten Tebo. It means that the strategy using movie is rejected. Because no different score to the seventh grade before and after using English movie.
(Ha): There is any effect of using English cartoon movie on students’ vocabulary of the seventh grade at SMP Negeri 01 Kabupaten Tebo. It means that the strategy using movie is accepted. Because there is different score to the seventh grade before and after using English movie.

1.6 Significance of The Research

Theoretically, it’s useful information about using movie as the way to improve students’ vocabulary and for the reader who wants to conduct the same research. Practically, it is expected that English teacher especially junior high school students may consider using movie as an alternative way to improve students’ vocabulary.

1.7 Definition of Key Terms

**Vocabulary** is a lexemes or words that construct the language and a list or collection of words arranged in alphabetical order and describe in a dictionary or lexicon. In addition, vocabulary is described as all the words known and used by a particular person (Jackson, 2000:14).

**Movie** is a series of moving pictures with sound that you can watch at the cinema or at home (MacMillan Dictionary)