CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the research findings and discussions, some conclusions about the research of the effect of using English cartoon movie on students’ vocabulary mastery were presented. First, the result of the analysis of the mean score of pre-test for experimental and control class before treatment given shows that the most of students were only in good category. However, there were still many students categorized in fair. It means that many of students had problems in vocabulary mastery. Then, the mean score result of post-test for both classes was improved better from the pre-test. The control class did not use English cartoon movie, but the teaching also helped the students to mastering vocabulary. However, experimental class score increased significantly than control class. It was proven by the difference mean score of post-test of experimental class and control class. From mean score of post-test of experimental class more than half of the students were in very good category. Meanwhile, most of control class students were in good category. It means that there was a better improvement on students’ vocabulary mastery after treatment given with using audio visual media especially English cartoon movie.

The result of the analysis t-test, as the value of t-test was lower than t-table. It means that English cartoon movie have a significant effect on the seventh grade students’ vocabulary mastery at SMP Negeri 01 Kabupaten Tebo. Thus, the
Alternative Hypothesis (Ha) of using English cartoon movie on the seventh grade students’ mastery vocabulary at SMP NEGERI 01 Kabupaten Tebo was accepted.

5.2 Suggestions

Based on the conclusion above, using audio visual media especially English cartoon movie affected positively toward the seventh grade students’ vocabulary at SMP Negeri 01 Kabupaten Tebo. It is suggested for the school and the headmaster to give enough facilities, so teaching and learning English will work well such as LCD projector. Audio visual media will make easier the teacher to teach and help the students to understand. Hopefully, the students get good achievement by using media especially audio visual media. For English teacher to consider that using audio visual media (English cartoon movie) affected positively toward the students’ vocabulary mastery at the seventh graders, so that the students will not get bored during the teaching and learning process. For the next researcher, it is suggested to conduct the research which deals with using audio visual media (English cartoon movie) because this is good media in teaching English.