
Keywords: the role of the teacher, politeness, elementary school students.

This study is aiming to describe the role whose done by teacher to cultivate manners the student of SD Islam Al-Falah Jambi and the obstacles cultivate manners of student. This study was done at SD Islam Al-Falah Jambi on November-Desember 2018. Study data obtained by interview to the class teacher (as main data) and observation to the class teacher (as supporting data). After data obtained and felt saturated, then qualitative study was conducted.

The results of this study indicate that many roles who can be done by teacher to cultivate manners the student of elementary school. The teacher is not only teaching at school but more than that, teacher is parents for the student in the school. So their role is really important. 35 ways or roles are obtained who could be done b who could be done by the teacher to cultivate manners of the student with teacher’s guidance and direction the student can be even better as for the constraints and obstacles to cultivate manners of student are many student sometimes still difficult to advise, the student that impolite is just that, many student still slow understanding of the teacher’s intent, and some times repeat it.

The conclusion of this study, the role of the teacher to cultivate manners at SD Islam Al-Falah Jambi can be used by teacher’s outside Al-Falah to applied. The role are very varied and too good to be applied because it is able to cultivate manners of student.