ABSTRACT


**Keywords:** learning process, teachers role, course

After doing the research about the implementation of the course in Islamic Elementary School Al Falah, this research aims to describe the course implementation in Islamic Elementary School Al Falah of Jambi.

This research is conducted in Islamic Elementary School Al Falah of Jambi on November-December 2018. The data were from the class observation as the primary data, an interview to the headmaster, an interview to the teachers, and an interview to the students of Islamic Elementary School Al Falah of Jambi as the secondary data. Those data has validated by the source and method triangulation. This research is fenomenology escribtive qualitative. After having the data, did the data analysis qualitatively.

The result of this research shows that the course implementation has applied in Islamic Elementary School Al Falah of Jambi. The implementer of this program are headmaster, teachers, and the students with an agreement from the institution chief Jami’ Al Falah of Jambi. The implementation of that program has done well so that can help the problems of effective, mast, and routine learning process. This program is serving and as the addition knowledge of the students so that can be a modal in having school learning. Then, this programs are continuing, repeating the lesson that have not reach the standart and improving students learning result in effective, mast, and routine learning process.

The conclusion is in the implementation of the course, Islamic Elementary School Al Falah of Jambi did it outside of the school. This course helped the students who has difficulties in the effective and routine learning process. By this program, there will be great and optimal progress of the students so that learning process will be fun acitivity.