

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The importance of the English language has led to the demand for all people to have some ability in English, including those who still study in senior high school. The skill of using the English language, either as second or foreign language, can be very useful nowadays for people across the world. This can be proven by the policies which some schools or institutions make to ensure that students or employees have English skills. In schools, this is proven by the policy which requires students to speak English as official language in the school.

Learning a new language requires the learners to understand some important elements of the language itself, including vocabulary mastery. Vocabulary mastery is the first step which English learners should take before they can use the language properly. Mastering vocabulary can be a big problem for English learners since they have to memorize thousand or even million vocabulary in order to be a good English speaker. Moreover, they are also demanded to be able to pronounce the words properly.

In order to achieve learning objective, in this case vocabulary mastery, the students have their own preferred techniques or methods. The techniques are English book use, saying the words repeatedly, and by the means of real object around the learners. All of these techniques make the participants able to memorize around 5 – 20 words per day.

However, the participants also face common problems when they try to memorize new words. Linguistics problem is the most common one which English learners should deal with. It is due to the difference between English as the foreign language and their first language. Moreover, participants also stated another problem which relates to learning atmosphere. Participants said that they are not provided with sufficient facilities by the school.

5.2 Suggestion

Based on the findings the researcher would like to give suggestion. First, female students' technique in memorizing English vocabulary must be guided and given direction by the supervisor's room, because students still face problems in memorizing, applying everyday language and make sentences. Students must be more diligent in memorizing since this is their everyday language and must be more serious in memorizing English vocabulary that is why the facility should be more creative and interesting in improving their vocabulary. The students should active in asking question when they have a trouble or difficulty when pronounce the word.