CHAPTER I

INTRODUCTION

1.1 Background of the Research

“Perkembangan Peserta Didik” is the subject that offered in Faculty of Teacher Training and Education at Jambi University. “Perkembangan Peserta Didik” is a study about human behavior, “Perkembangan Peserta Didik” can be interpreted as a study and application of developmental psychology that specifically studies about the developmental aspects of individuals who are in the school and middle school age. As a teacher candidate should understand about the development of students, because later the teacher candidate will play a role in forming the character of the child. The main objective of explanation in teaching is to enable the learners to take intelligent interest in the lesson, to grasp the purpose of what is being done, and to develop their own insight and understanding of how to do it Rahaman (2010). in fact there are still many students who are do not interested in learning "Perkembangan Peserta Didik" course. Therefore, interesting methods and ways are needed in teaching “Perkembangan Peserta Didik” course to attract students' interest in learning.

A learning process will be successful if supported by various of components, the learning components include, objectives, teaching materials, curriculum, students, teachers, methods, evaluation, media, the environment and funds. All of the components of the learning method has a very important role in the formation of quality students because learning methods as a means to convey learning Hanafi, Adu & Muzzakir (2019).

The method is a way that in the function is a tool to achieve a goal. The better the method used, the more effective the achievement of the objectives to be achieved. Using appropriate teaching methods in teaching “Perkembangan Peserta Didik” course will
make the students easier to understand about the material taught by the lecturer and can make students enthusiastic, interested and do not bored in learning “Perkembangan Peserta Didik” course.

In order to “Perkembangan Peserta Didik” course runs effectively and achieves learning objectives, so it is needed teaching method that compatible with students' needs. Therefore, the researcher conduct the research about students' needs in teaching method used in teaching Perkembangan Peserta Didik subject for English study program students faculty of teacher training and education at Jambi university to make a teaching methods that are suitable for English education students in learning the “Perkembangan Peserta Didik” course. so that they are more interested and easy to get the information given by the lecturer when the learning is taking place appropriate with question of this research, this research was conducted to find out what the teaching method that suitable for student in learning “Perkembangan Peserta Didik” subject.

1.2 Research Question

The research question of this research is, what are students’ needs in teaching method used by lecture in teaching “Perkembangan Peserta Didik” at Jambi University?

1.3 Objective of the Research

The objective of this research is, to find out the needs of English education students in learning “Perkembangan Peserta Didik” subject.

1.4 Limitation of the Research
This study only investigate about the needs of English education students who took “Perkembangan Peserta Didik” courses. The participant of this research are Jambi University students, especially English department students in second semester which consists of three classes and 90 students who took “Perkembangan Peserta Didik” courses. In learning “Perkembangan Peserta Didik”, especially in teaching and learning method for them.

1.5 Significant of the Research

1. This research can be useful for the lectures to give some inputs in teaching “Perkembangan Peserta Didik” based on the students’ needs.

2. For the students, the results of this study can help the student to increase their motivation in learning “Perkembangan Peserta Didik” and easier for them to understand the material.

3. For researcher, the results of this study can gave the information about the needs of English education students who took “Perkembangan Peserta Didik” course at Universitas Jambi

1.6 Definition of Key Terms

To make better understanding about the content and the terms, in this thesis the researcher wants to clarify the key terms as follows:

1. Students’–needs is everything that students required in learning, to fit the wish and interests of students. Students’ needs refers to students wish and want to learning in perkembangan peserta didik course.

2. Teaching- method is a special method or procedure used to deliver the material to the students in order to achieve learning objective