EXPLORING STUDENTS’ INTEREST IN LEARNING ENGLISH

AT SMP NEGERI 8 KOTA JAMBI

A THESIS

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I, YUYUN ILANTHI, RRA1B215014, declare that this thesis is my own work and has not been submitted in any form of another degree or diploma at any university or institute or tertiary education. The information derived from published and unpublished of others have been acknowledge in the text as list of references is given in the bibliography.

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“Be stronger than your strongest excuses”

(Unknown)

“Life begins at the end of your comfort zone”

(The researcher)

“Be patient, Allah is able to turn the worst situation into the best moment of your life”

(Unknown)
DEDICATION

This thesis is heartedly dedicated to: my beloved parents are Purnawarman and Zakiyah. Then all of my family that have been supporting me, also my best friends and my Almamater Jambi University.
ABSTRACT


Key words: Students’ Interest, English

The purpose of this survey method research is to discover the type of the students’ interest and the factors that influence the students’ interest during learning English. A questionnaire was used as the instrument to 79 second graders at SMP Negeri 8 Kota Jambi from random classes. The result of the distributed questionnaire was computed and described into a presentation and diagram total score descriptively. The finding of this research revealed that 30 students as 37.53% population the students’ interest was categorized into Medium which internal factors dominated the students’ interest. It is found that joy, psychology and attention are the dominant factors that influence the students’ interest. Which is in the internal factors, the interest is influenced from the inside. Based on this research the students are indicated have lack of enjoyment during the class. While the teachers’ methodologies and activities also were indicated as the dominant factors of external factors.
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Finally, the writer knows and believes that thesis is far from being 
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The Researcher,

Yuyun Ilnantri
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