CHAPTER V

CONCLUSION

5.1 Conclusion

Based on the findings and discussion on the previous chapter, it can be concluded that there are the skills of writing needed by second semester students of English department: writing topic sentence, supporting sentences, concluding sentence, text organization, coherence and cohesion, revising, editing, summarizing, paraphrasing, punctuation, academic vocabulary, and grammar. Based on the findings and discussion on the previous chapter, it can be concluded that there are the skills of writing needed by second semester students of English department: writing topic sentence, supporting sentences, concluding sentence, text organization, coherence and cohesion, revising, editing, summarizing, paraphrasing, punctuation, academic vocabulary, and grammar. Besides, there are some problems faced by the students in writing for academic purpose course including pedagogical-related problem and language problem. The language problems faced by the students include grammar, vocabulary, text organization, punctuation, capitalization. The pedagogical-related problem includes time allocation of the course. It is also found that the text types needed to be learned in writing for academic purpose are: simple descriptive paragraph, how to paragraph and argumentative paragraph.

5.2 Implication of the research

From the result of this study can be implied that the second semester students who learn academic writing for the first time need more exposure and practice in every stage of writing. They need to be modeled on each writing skills. Besides, the students also find that writing skills
are difficult for them and the most problematic for them in writing is grammar. Thus the lecturers might consider other ways of practicing grammar and vocabulary so that they can be familiar with along the lot of practices. The researcher expect that the future researcher can use this information as supporting data for designing syllabus or material for writing for academic purpose course.