

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion and the suggestions of this study about the investigating students' personal initiative and their overall English speaking achievement which are elicited from the discussions on the previous chapter.

#### **5.1 Conclusion**

The research conclusion presented according with the data, which have been analyzed in the previous chapter. Investigation and discussion of the result of the research aims to answer problems and results from a research which has been conducted, then interpret the finding in the research to be knowledge. From all the data analysis about students' personal initiative towards their English speaking achievement, it can be concluded that:

First, this study aims to identify the correlation between personal initiative and their overall English speaking achievement. There are five components of personal initiative, namely self-starting, action-orientation, persistent, active approach in problem solving and proactive. Besides, there five component of speaking that are generally seen for students assessment, namely pronunciation, grammar, vocabulary, fluency and comprehension.

Second, the respondent of this study were 92 English Department students of academic year 2018/2019 of Jambi

University, who are in the second-semester and are joining Speaking II class. The data of this study were collected through questionnaire which was distributed to the respondents.

Finally, after collecting the data through the questionnaire, the researcher finally found out between students' personal initiative and their overall English speaking achievement has a significant correlation. Which the result of this research show the *r*-obtain (0.496) of personal initiative and the level of probability (*p*) significance (sign.2-tailed) was (0.01) it is lower than 0.05. The calculation based on Pearson Product Moment correlation Coefficient. The value of 0.496 showed that the significant correlation between personal initiative and speaking achievement are moderate level.

## **5.2 Suggestion**

In reference to the conclusion above, it is suggested to the lecturers that in giving an assessment of students to also see in terms of their personal initiative, it has an effect on the results students receive on the ability that they have. And also, the lecturer concerned to give the students correction and suggestion to help them develop themselves.

After conducting the research and getting the result, the researcher would like to suggest the students, especially in speaking which are gives knowledge for them that in giving an assessment, the lecturer not only seem from the ability but also

taking their initiative to speak. Therefore, it encourages students to be more confident in their abilities, especially in terms of speaking English.

This research was specialized to identify the correlation between students' personal initiatives and their overall English speaking achievement. Hence, it is suggested for the next researcher to conduct a study in investigating the correlation research by conducting between personal initiative in other skill of English learning, such as writing, reading, and listening. It is also suggested for the researcher to do the study by using other kinds of research method to obtain accurate result.