Developing Digital Flipbook for Teaching Grammar with Inductive Approach for Student Teachers in Jambi University

A Thesis

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I, Selvi, A1B216003, hereby clarify that this thesis is my own work and has not been submitted in any forms for another degree or diploma at any universities or other institutes or tertiary educations. Information derived from the published and unpublished work of others has been acknowledged in the text and list of references are given in the bibliography.

Jambi, January 2020

Selvi
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MOTTO

“But they plan, and Allah plans.
And Allah is the best of planners”
(Qur’an surah Al-Anfal verse 30)

“So be patient.
Indeed, the promise of Allah is truth”
(Qur’an Surah Ar-Rum verse 60)

“Don’t be salad, be the best damn broccoli you could ever be!”

PewDiePie

Have Courage & be Kind
DEDICATION

This thesis is dedicated to:
Ali Amran, my beloved dad, my number one motivator.
Rasidah, my lovely mom, my greatest supporter.
Dimas, my amazing brother, my wake up caller.
ABSTRACT

Selvi. 2020. Developing Digital Flipbook for Teaching Grammar with Inductive Approach for Student Teachers in Jambi University. Thesis. English Education Study Program. Faculty of Teacher Training and Education of Jambi University in Academic Year 2019/2020. The first supervisor is Dr. Fortunasari, S.S., M.A. The second supervisor is Robi Soma, S.Pd., M.Pd.

This research was a developmental research that aimed to develop digital flipbook for teaching grammar with inductive approach for student teachers in Jambi University. This research used qualitative and quantitative method for developing the media. The development procedures were adapted from the developmental research model by Richey, Klein, and Nelson (2004). The phases were design phase and development phase. The design phase started from analyzing student teachers’ needs, English Textbook for Students and its Teacher Guide Book, and library research. The development phase started from the production and ended in the expert judgment. The result showed that the content validation score percentage was 100% in term of content and 90% in term of usability, both aspects categorized in “Excellent”. Then, the media validation score percentage was 90% in term of flipbook size, 84% in term of cover design, and 96% in term of content design, all aspects categorized in “Excellent” as well. It can be concluded that the product developed in this research is valid. Suggestion for further researcher is also discuss in this thesis.

Key words: digital flipbook, teaching grammar, inductive approach, student teachers.
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And last, the researcher hopes this thesis could be useful and helpful for those who read it.

Jambi, 13 January 2020

Selvi
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>SECTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPROVAL</td>
</tr>
<tr>
<td>LETTER OF RATIFICATION</td>
</tr>
<tr>
<td>DECLARATION OF ORIGINALITY</td>
</tr>
<tr>
<td>MOTTO</td>
</tr>
<tr>
<td>DEDICATION</td>
</tr>
<tr>
<td>ABSTRACT</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
</tr>
<tr>
<td>LIST OF PICTURES</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
</tr>
<tr>
<td>CHAPTER I INTRODUCTION</td>
</tr>
<tr>
<td>1.1 Research Background</td>
</tr>
<tr>
<td>1.2 Research Question</td>
</tr>
<tr>
<td>1.3 Research Purpose</td>
</tr>
<tr>
<td>1.4 Significance of The Research</td>
</tr>
<tr>
<td>1.5 Limitation of The Research</td>
</tr>
<tr>
<td>1.6 Definition of Key Terms</td>
</tr>
<tr>
<td>CHAPTER II REVIEW OF RELATED LITERATURE</td>
</tr>
<tr>
<td>2.1 Grammar</td>
</tr>
<tr>
<td>2.1.1 Definition of Grammar</td>
</tr>
<tr>
<td>2.1.2 Teaching Grammar to EFL Learners</td>
</tr>
<tr>
<td>2.1.3 Student Teachers in Teaching Grammar with Inductive Approach</td>
</tr>
</tbody>
</table>
4.3.2.2 Media Validation ................................................................. 67
4.3.2.3 Revision........................................................................... 73

CHAPTER V CONCLUSION AND SUGGESTION.......................... 78
  5.1 Conclusion............................................................................. 78
  5.2 Suggestion............................................................................. 79

REFERENCES.................................................................................. 80
LIST OF TABLES

Table 3.1 Development Procedure by Richey and Friends (2004) ..................... 17
Table 3.2 Adapted Development Procedure Used in the Study......................... 17
Table 3.3 Indicators of the Content Validation Sheet................................. 21
Table 3.4 Indicators of the Media Validation Sheet................................. 23
Table 3.5 Score Description for Content Aspect.................................. 26
Table 3.6 Score Description for Usability Aspect.................................. 29
Table 3.7 Level Category for Content Validation Analysis.......................... 30
Table 3.8 Score Description for Flipbook Size Aspect............................... 32
Table 3.9 Score Description for Cover Design Aspect............................... 33
Table 3.10 Score Description for Content Design Aspect............................ 34
Table 3.11 Level Category for Media Validation Analysis ......................... 38
Table 4.1 Focus Group Discussion Analysis Result.................................... 42
Table 4.2 Document Analysis Result....................................................... 43
Table 4.3 Learning Models Used for Each Chapter.................................... 46
Table 4.4 Parts of the Digital Flipbook......................................................... 50
Table 4.5 Activity for Each Chapter............................................................ 53
Table 4.6 Result from Content Validation for Content Aspect..................... 64
Table 4.7 Result from Content Validation for Usability Aspect..................... 66
Table 4.8 Result from Content Validation in Conclusion............................. 67
Table 4.9 Result from Media Validation for Flipbook Size Aspect................. 68
Table 4.10 Result from Media Validation for Cover Design Aspect............... 68
Table 4.11 Result from Media Validation for Content Design Aspect ........................ 69
Table 4.12 Result from Media Validation for in Conclusion ........................................ 71
Table 4.13 Revision of the Product ........................................................................... 73
| Picture 4.1 | The Use of QDA Miner Lite V2.0.6 | 41 |
| Picture 4.2 | Page Number Design for Grammar Focus | 57 |
| Picture 4.3 | Page Number Design for Teaching Procedure | 57 |
| Picture 4.4 | Grammar Focus Page | 57 |
| Picture 4.5 | Teaching Procedure Introduction Page | 57 |
| Picture 4.6 | Learning Objectives Page | 58 |
| Picture 4.7 | Teaching Activity Summary Page | 58 |
| Picture 4.8 | Teaching Procedure with Number | 58 |
| Picture 4.9 | Monitor Picture for the Videos | 59 |
| Picture 4.10 | Front Cover Page | 59 |
| Picture 4.11 | Back Cover Page | 59 |
| Picture 4.12 | Uploaded Teaching Media | 60 |
| Picture 4.13 | Converted PDF File in 3D Page Professional Application | 60 |
| Picture 4.14 | Inserted Videos in the Digital Flipbook | 61 |
| Picture 4.15 | Played Videos in the Digital Flipbook | 62 |
| Picture 4.16 | Download Button for Teaching Media | 62 |
LIST OF APPENDICES

Appendix A : Focus Group Discussion Guideline ........................................83
Appendix B : Content Validation Sheet ......................................................84
Appendix C : Media Validation Sheet .........................................................87
Appendix D : Permission Letter for Validator .............................................91
Appendix E : Validator Approval Letter .....................................................92
Appendix F : Content Validation Result ....................................................93
Appendix G : Media Validation Result .......................................................96
Appendix H : Focus Group Discussion Participants .................................100
Appendix I : Documentation ....................................................................101