CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The motion graphic video was developed based on the development of technology that can be integrated as a learning media and learners’ need of supplementary learning media that can be used in individual learning. The procedure of developing motion graphic video prototype as supplementary grammar learning media for the first year students of English education study program in Jambi University followed stages in ADDIE model proposed by Lee & Owen. The stages started from analyzing students’ need through questionnaire, designing the product, developing the motion graphic video, and implementing the motion graphic video. The stages were terminated until implementation due to the limited of time.

The product had been validated by material and media experts, but with several suggestions for revision. After the product was implemented, the researcher got a feedback from the participants through the interview. The feedback consisted of students’ opinion, the deficiencies of the product, and suggestions to improve the product. This motion graphic video can be one of the resources for students to do individual learning for grammar subject. It can be accessed in the researcher’s youtube channel https://www.youtube.com/watch?v=QazV7I4MFuI&t=272s.
5.2 Suggestion

The research showed the process of developing motion graphic video prototype as a supplementary grammar learning media by following deductive approach. The motion graphic video is expected to be able to help students in individual learning for grammar subject. Therefore, the researcher suggested to the first year students of English education study program Jambi University to use the video as an additional resource in learning grammar with the improvement needed. Hopefully, this learning media can be an alternative for students to do individual learning in this modern era.

This research was done until implementation stage and the product was developed based on the students’ need and suggestions from the experts. Therefore, the further researcher who want to find out the effectiveness of motion graphic video in learning grammar can conduct this research further because there was no evidence for the effectiveness of the developed learning media yet in this research. The result of this research hopefully able to be used as one of references for further research.