

CHAPTER 1

INTRODUCTION

This chapter includes background of the research, question of the research, the aims of the research, limitation of the research, significance of the research and definition of key terms:

1.1 Background of the research

One of the most difficult aspects of becoming a teacher is learning how to increase students' learning English interests. Students who are not motivated will not learn effectively. They will not retain information, they will not participate and some of them may even become disruptive. A student may be unmotivated for a variety of reasons. They may feel that they have no interest in the subject. Find the teacher's methods un-engaging or be distracted by external forces. It may even come to light that a student who appeared unmotivated actually has difficulty learning and is need of special attention. The key point of learning English well is to increase student's learning English interests. Students always have a lot of interests in learning English at first. However, they lose their learning interests gradually. Even they do not want to learn English any more. Many teachers want to let students have more interests to learn English by many ways. Sometimes, teacher designed different activities and create some games to increase students interests in learning English that would make students have different feelings before they entering the classroom so that they can have a great and joyful mood while learning English. On the other hand, teacher also help the students to build their self-confidence to speak English so that students feel comfort and learn happily. Shares motivational story through video or some pictures that related to the

course before teaching and learning process is also the best way to increase students interests to learn English, because students especially for junior high school in SMPN 11 Kota Jambi on the first grade have low interests to learn English. They needs something real that shows a circumstances that would increase their spirit to learn English. Students would be aware that learning English is the important part for their future through motivational stories.

Motivation is one of the most important factors to increase students' learning English interests as the researcher sure most of the teachers would agree with that. The main reason the researcher coming to this point of view is that most of the students have low interests to learn English. In addition to that, while most of them have a vague sense that whether "English will be useful for my future" or not, they do not have a clear idea of what that means, nor is that a very strong motivator, it is too vague and too far off. Here, through this research, the researcher would like to try the way to raising students interets in learning English towards motivational stories through the videos related to the curriculum and the researcher was shared it to the students before teaching and learning process as a warming up.

According to Wheeler (2001, p. 37) "stories are a natural part of a child's life". Good stories can draw the child's attention, stimulate his/her imagination and his/her desire to use the language (Wheeler, 2001). One more important advantage of the use of a story suggested by Laine (1997) is that in classes where there are children who are not motivated by the foreign language and who are low achievers, a story, if it is well-chosen, can change their attitudes to the language. The present study was conducted in a small class of junior secondary students to investigate if they became more interested in learning English with the use of short stories. In this research, the researcher used motivational stories as a stimulus to increase student's learning English interests through the video. According to Cameron, 2001, p. 159, "stories can offer children with an imaginary world, created by language, that children can enter and enjoy". Crow and Crow in Mangal (2007) state interest may refer to the

motivating force that impels us to attend to a person, thing, or an activity or it may be the effective experience that has been stimulated by the activity itself. In the other words, interest can be the cause on activity and the result of participation in the activity. Interest will be arising if there are stimuli from the outside and tendency to feel interested in one subject. In this study, one of the stimuli is motivational stories. The researcher deliver motivational story as a warming up to prepare before starting teaching and learning process, it starts to become more interesting, enjoyable, or exciting. According to the statements, this research is important to do because the researcher expect that the motivational stories as a warming up would increase students interests in learning English.

1.2 Question of the research

How does motivational story increase students' interests in learning English?

1.3 Objectives of the research

Based on the problem above, this research aimed to increase seven grade students' interest in learning English by using motivational stories as a warming up.

1.4 Limitation of the research

In order to reach the expected goal, the research have several limitations. First, the subject of the study is limited to students of VII B class of SMPN 11 Kota Jambi. Second, this research only used the video that related to increase students learning English interets as a warming up. Third, the researcher focuses on kind of motivational stories which is the lesson is based on the curriculum 2013.

1.5 Significance of the research

The researcher used motivational stories as a warming up is to help the teacher to increase students' learning English interests. Motivational stories also draw connections to real life. If the students does not believe that what they are learning is important, they do not want to learn, so it is important to demonstrate how the subject relates to them. They may never be excited about learning English but if they see how wonderful every people that can study abroad just because they are able to speak English, so they may be motivated to learn attentively. Motivational story is also the easiest way to applying in teaching and learning process. Teacher can find many motivational stories and video through the Youtube, Facebook and other social media that can help the teacher as a facilitator or learning media.

1.6 The Definition of Key Terms

- Bingham and Conner define learning as the transformative process of taking in information that when internalized and mixed with what we have experienced, changes what we know and builds on what we do. It's based on input, process and reflection.

So, it means that learning is the acquisition of knowledge or skills through experience, study, or being taught so that we could changes our ability step by step through the process of learning itself.

- Interests are conditioned stimuli related to goal objects and expressed as likes or dislikes of activities, objects, characteristics, or people in the environment (Murphy)
- Interest is defined as “a feeling or liking associated with a reaction, either actual or imagined, to a specific thing or situation (Jones)

- Interest may refer to the “motivating force that impels us to attend to a person , a thing or to an activity” (Crow and Crow).

The researcher conclude that interest in this study is one of the stimuli of motivational story itself (to achieve the goal), excite the curiosity or attention of someone (desire to achieve the goal).

- The story itself - its content, is interesting that can motivate students and make them involve in the class (Wajnryb, 2003).
- Godwin and Perkins (1998) also suggest three major benefits of stories in terms of the personal, linguistic and conceptual development of children.
- English is a West Germanic language that was first spoken in early medieval England and is now a global lingua franca.

In the other word, English is a characteristic of England, the English people, or the English language.

- Gardner (1982), in his socio-educational model, notes that motivation is perceived to be composed of three elements. These are effort, desire and affect.

Motivational story here means a story that can be motivated or having a strong reason to act or accomplish something, and one of the important role especially for students to increase their interest to learn English. The researcher summarize that Motivation means the act or process of motivating or the condition of being motivated, enthusiasm for doing something and motivatational stories are stories that contain motivations and aspirations in order to inspire someone.

- Junior high school is a school usually including grade seven to nine.

