

CHAPTER 5

CONCLUSIONS AND SUGGESTIONS

The previous chapter has presented the findings and discussion of the use of motivational stories to increase seven grade students' interest in learning English. This chapter presents the conclusion of this study based on the findings and the discussion in the previous chapter. The suggestions of the study are also presented briefly which is addressed for English teachers and further research in related topic.

5.1 Conclusion

Based on the findings and discussion that have been presented, there are some conclusions derived from the data obtain based on research questions. First of all, motivational stories are considered as good resources that can be used for language teaching. A story through the video, if it is well-chosen, can change students' interest who are not motivated or low achievers in the foreign language. The findings of the present study show that using motivational stories will not automatically make students become more interested in English unless the stories are interesting and the language used meets the level of the students. However, the timing of the video should not too long. Teachers should be very careful when they select motivational videos for their students, especially those who have low level of English and those who have low motivation in English. The story can include some new knowledges about English for the students and new vocabulary but that should not be too much to make the students lose their learning English interest. As Cameron (2001) emphasizes, the story can include some new language but that new language should not be too much to affect understanding. Regarding motivational story, the investigated class of students, in general, favoured this approach as it helped them increases thier learning English interest easily.

5.2 Suggestion

According to the findings, some suggestions below are proposed to English teachers and to future researchers who have similar topic with this research.

Several suggestions and recommendations for English teacher who are interested in using motivational story as a warming up before teaching and learning process. The suggestions are:

1. The teacher may find out appropriate learning strategy to increase students' learning English interests with different level of English.
2. The teacher or future researcher must be able to choose appropriate interesting motivational stories so that students' learning English interest increases.
3. It would be better for future researchers to choose the video not only based on someone self experience but also others motivational videos that supporting students' learning English as well.
4. If time is allowed, a larger-scale study should be conducted in other classes, other grade levels or even other schools with similar banding.

In addition, this study certainly still needs to be improved. It will be better that the future researchers did the practice more than 4 meetings as at the beginning of learning process to get more valid and reliable comparison and measurement in increasing students' learning English interest as a warming up in this class action research.