DAFTAR ISI

HALAMAN SAMPUL .................................................................................. i
HALAMAN LOGO .................................................................................. ii
HALAMAN JUDUL ................................................................................... iii
HALAMAN PERSETUJUAN PEMBIMBING .............................................. iv
HALAMAN PENGESAHAN ................................................................. v
PERNYATAAN ................................................................................... vi
ABSTRAK ............................................................................................ vii
KATA PENGANTAR ............................................................................ viii
DAFTAR TABEL .................................................................................... ix
DAFTAR GAMBAR ............................................................................... x
DAFTAR LAMPIRAN ........................................................................... xi

BAB I PENDAHULUAN ....................................................................... 1
  1.1 Latar Belakang ........................................................................... 1
  1.2 Rumusan Masalah .................................................................... 6
  1.3 Batasan Masalah ..................................................................... 6
  1.4 Tujuan Penelitian .................................................................... 7
  1.5 Manfaat Penelitian .................................................................. 7
  1.6 Definisi Operasional ................................................................ 8

BAB II KAJIAN PUSTAKA ................................................................. 9
  2.1 Penelitian yang Relevan ........................................................ 9
  2.2 Belajar dan Pembelajaran ....................................................... 11
  2.2.1 Belajar ............................................................................... 11
  2.2.2 Pembelajaran ...................................................................... 13
  2.3 Teori Belajar konstruktivisme ............................................... 16
  2.4 Model Pembelajaran Problem Posing .................................... 19
  2.4.1 Pengertian Model Problem Posing ..................................... 19
  2.4.2 Problem Posing dan Relevansinya dalam Pembelajaran ...... 20
  2.4.3 Problem Posing Secara Kelompok atau Individu ............... 21
  2.4.4 Tujuan dan Manfaat Problem Posing ............................... 23
  2.4.5 Penerapan Pembelajaran Problem Posing ....................... 24
  2.4.6 Kelebihan dan Kekurangan Model Pembelajaran Problem Posing ......................................................... 25
  2.4.7 Tipe Pembelajaran Problem Posing ................................... 26
  2.5 Kreativitas ............................................................................... 26
  2.6 Materi Stoikiometri ............................................................... 28
  2.7 Kerangka berpikir ................................................................. 37
  2.8 Hipotesis penelitian .............................................................. 39

BAB III METODE PENELITIAN ..................................................... 41
  3.1 Waktu dan Tempat Penelitian ............................................. 41
  3.2 Pendekatan dan Desain Penelitian ....................................... 41
  3.3 Populasi dan Sampel ......................................................... 43
BAB IV HASIL DAN PEMBAHASAN ................................................................. 59
  4.1 Hasil Penelitian .................................................................................. 59
    4.1.1 Penggunaan Model Problem Posing ............................................. 59
    4.1.2 Kreativitas Peserta Didik ............................................................. 64
    4.1.3 Uji Hipotesis .............................................................................. 69
  4.2 Pembahasan ......................................................................................... 70
    4.2.1 Penggunaan Model Pembelajaran Problem Posing oleh Guru ... 70
    4.2.2 Penggunaan Model Pembelajaran Problem Posing oleh Peserta Didik ... 80
    4.2.3 Analisis Substantif Tindakan Mengajar Guru dan Tindakan Belajar Peserta Didik ... 91
    4.2.4 Kreativitas Peserta Didik ............................................................ 98
    4.2.5 Analisis Korelasional ................................................................. 104

BAB V PENUTUP ......................................................................................... 106
  5.1 Kesimpulan ........................................................................................ 106
  5.2 Saran .................................................................................................. 106

DAFTAR PUSTAKA .................................................................................. 107
LAMPIRAN-LAMPIRAN ........................................................................ 110
RIWAYAT HIDUP
DAFTAR TABEL

<table>
<thead>
<tr>
<th>Tabel</th>
<th>Halaman</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1</td>
<td>Jenis Data, Kegiatan, Sumber Data, Teknik dan Waktu Pengumpulan Data, Instrumen, dan Keterangannya</td>
</tr>
<tr>
<td>3.2</td>
<td>Kisi-kisi Lembar Wawancara Guru</td>
</tr>
<tr>
<td>3.3</td>
<td>Kisi-kisi Lembar Observasi Penggunaan Model Problem Posing oleh Guru</td>
</tr>
<tr>
<td>3.4</td>
<td>Kisi-kisi Lembar Observasi Penggunaan Model Problem Posing oleh Peserta Didik</td>
</tr>
<tr>
<td>3.5</td>
<td>Kisi-kisi Lembar Observasi Kreativitas Peserta Didik Ranah Afektif dan Psikomotorik</td>
</tr>
<tr>
<td>3.6</td>
<td>Kisi-kisi Tes Essay Kreativitas Peserta Didik Ranah Kognitif</td>
</tr>
<tr>
<td>3.7</td>
<td>Kategori Penggunaan Model Problem Posing oleh Peserta didik</td>
</tr>
<tr>
<td>3.8</td>
<td>Kategori Kreativitas Peserta Didik Ranah Afektif dan Psikomotorik</td>
</tr>
<tr>
<td>3.9</td>
<td>Kriteria Kreativitas Peserta Didik Ranah Kognitif</td>
</tr>
<tr>
<td>3.10</td>
<td>Pedoman Interpretasi Koefisien Korelasi</td>
</tr>
<tr>
<td>4.1</td>
<td>Hasil Observasi Penggunaan Model Problem Posing oleh Guru</td>
</tr>
<tr>
<td>4.2</td>
<td>Hasil Observasi Penggunaan Model Problem Posing oleh Peserta Didik</td>
</tr>
<tr>
<td>4.3</td>
<td>Hasil Observasi Kreativitas Peserta Didik Ranah Afektif dan Psikomotorik</td>
</tr>
<tr>
<td>4.4</td>
<td>Skor Rata-rata Hasil Observasi Kreativitas Peserta Didik Berdasarkan Aspeknya</td>
</tr>
<tr>
<td>4.5</td>
<td>Hasil Penilaian Kognitif Kreativitas Peserta Didik</td>
</tr>
</tbody>
</table>
# DAFTAR GAMBAR

<table>
<thead>
<tr>
<th>Gambar</th>
<th>Halaman</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1 Skema Pengubahan Satuan Jumlah</td>
<td>35</td>
</tr>
<tr>
<td>2.2 Matriks Hubungan Tindakan Guru, Tindakan Peserta Didik dan Kreativitas Peserta Didik</td>
<td>40</td>
</tr>
<tr>
<td>3.1 Desain Penelitian Mixed Method-Sequential Exploratory</td>
<td>41</td>
</tr>
<tr>
<td>3.2 Rancangan Pelaksanaan Penelitian</td>
<td>43</td>
</tr>
<tr>
<td>3.3 Interpretasi Gabungan Data Kulitatif dan Data Kuantitatif</td>
<td>56</td>
</tr>
<tr>
<td>4.1 Grafik Penggunaan Model Pembelajaran <em>Problem Posing</em> oleh Peserta Didik</td>
<td>64</td>
</tr>
<tr>
<td>4.2 Diagram Persentase Rata-rata Kreativitas Peserta Didik Ranah Afektif dan Psikomotorik</td>
<td>66</td>
</tr>
<tr>
<td>4.3 Grafik Skor Rata-Rata Penggunaan Model Problem Posing oleh Peserta Didik Berdasarkan Sintak Model Problem Posing</td>
<td>97</td>
</tr>
</tbody>
</table>
## DAFTAR LAMPIRAN

<table>
<thead>
<tr>
<th>Lampiran</th>
<th>Halaman</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Hasil Wawancara Guru</td>
<td>110</td>
</tr>
<tr>
<td>2. Silabus Mata Pelajaran Kimia</td>
<td>112</td>
</tr>
<tr>
<td>3. Rencana Pelaksanaan Pembelajaran</td>
<td>115</td>
</tr>
<tr>
<td>4. Validasi Lembar Observasi Penggunaan Model <em>Problem Posing</em> oleh Guru</td>
<td>125</td>
</tr>
<tr>
<td>5. Lembar Observasi Penggunaan Model <em>Problem Posing</em> oleh Guru</td>
<td>129</td>
</tr>
<tr>
<td>6. Validasi Lembar Observasi Kegiatan Peserta Didik pada Penggunaan Model <em>Problem Posing</em></td>
<td>132</td>
</tr>
<tr>
<td>7. Lembar Observasi Kegiatan Peserta Didik pada Penggunaan Model <em>Problem Posing</em></td>
<td>139</td>
</tr>
<tr>
<td>8. Validasi Lembar Observasi Kreativitas Peserta Didik</td>
<td>146</td>
</tr>
<tr>
<td>9. Lembar Observasi Kreativitas Peserta Didik</td>
<td>151</td>
</tr>
<tr>
<td>10. Validasi Tes Essay</td>
<td>155</td>
</tr>
<tr>
<td>11. Soal Tes Essay</td>
<td>159</td>
</tr>
<tr>
<td>12. Rubrik Tes Essay</td>
<td>160</td>
</tr>
<tr>
<td>13. Lembar Kerja Peserta Didik</td>
<td>165</td>
</tr>
<tr>
<td>14. Rekapitulasi Data Lembar Observasi Guru</td>
<td>183</td>
</tr>
<tr>
<td>15. Rekapitulasi Data Lembar Observasi Peserta Didik</td>
<td>189</td>
</tr>
<tr>
<td>16. Rekapitulasi Data Lembar Observasi Kreativitas Peserta Didik</td>
<td>191</td>
</tr>
<tr>
<td>17. Rekapitulasi Data Hasil Tes Essay Peserta Didik</td>
<td>193</td>
</tr>
<tr>
<td>18. Data Uji Korelasi</td>
<td>194</td>
</tr>
<tr>
<td>19. Data Uji-t</td>
<td>195</td>
</tr>
<tr>
<td>20. Surat Penelitian</td>
<td>196</td>
</tr>
</tbody>
</table>