

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The purpose of this research was to find out the difficulties and the causes of the difficulties faced by the second semester of English department of Universitas Jambi in comprehending English texts and the strategies mostly used by the students in comprehending English texts. The difficulties faced by the students in answering reading test were related to the causes of difficulties in reading difficulties questionnaire.

The findings showed that the main cause of difficulty faced by the students in finding topic and main idea was the sentences are too long, the main cause in making inference was the students lack of knowledge, the main cause in checking vocabulary in context was limited knowledge of word of students, the sentences are too long in finding detail and factual information, and the students have poor ability on memorizing in checking the referring word. Those are the main causes of the difficulty but there are other possible factors that could affect the students internally or externally.

This study also provided the strategies used by the English education students at the second semester of Universitas Jambi in comprehending English text based on Survey of Reading Strategies (SORS); they are problem solving strategies, global strategies, and support strategies. The most reading strategy used by all students in problem solving strategies is getting back on

track to concentrate; followed in global strategies is having a purpose in mind before reading a text; and in support strategies is giving marks by underlining or circling the important information. This also shows that the students mostly used the strategies provided because the strategies categorized as high and medium usage. By considering the result of the questionnaire, the use of reading strategies by learners should be taken into consideration to strengthen their strategies in reading and overcome the difficulties in reading.

5.2 Suggestion

From the conclusion above, the researcher suggests the following advices for the students. The students should learn more about skills in reading comprehension and reading strategies in order to improve their reading skill. Besides, the students need to read more texts in order to get used to with longer texts and the variety of reading texts.

In this study, the researcher focused on the students' difficulties and strategies in comprehending English texts dealing with topic and main idea, making inference, checking vocabulary in context, detail and factual information, also checking the referring word in reading test and tried to figure out the cause of each difficulty and the strategies by using questionnaire. Thus, the researcher suggests the other researcher to conduct a study focused on the difficulty and strategies faced by the students based on their proficiency level. Then, do some interview to get more insight regarding the other difficulties and strategies they experienced in reading.