

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is the closing part of the study. This chapter presents conclusions from the whole findings and discussion, and suggestions given by the researcher to respond to the finding of the research.

5.1 Conclusion

In this study, the researcher investigated teachers' beliefs on learners' autonomy as well as its desirability and feasibility. Based on findings and discussions that have been presented, there are two main conclusions derived from the data obtain based on two research questions; (1) teachers' beliefs on learner autonomy, and (2) teachers beliefs' of desirability and feasibility for promoting LA in their working context. The elaboration of each point is given below.

Firstly, teachers have positive beliefs about learner autonomy. From thirty English teachers, 87% of them have positive beliefs of LA psychologically, 82% of them have positive beliefs of LA politically, 87% of them have positive belief of LA socio-culturally, and 86 % of them have positive beliefs of LA technically.

Secondly, regarding the desirability and feasibility of promoting LA, desirability of both parts of the questionnaire are significant rather than its feasibility. 81% English teachers found it was desirable for involving students deciding on the learning decisions, while it was 68% of English teachers who believed it would be feasible. In terms of teachers' beliefs about how desirable and feasible it is for students to have the

abilities based on LA indicators. 62% English teachers believed it was desirable, while 39% of English teachers believed it would be feasible.

5.2 Suggestion

Based on the findings and the conclusion of the study, the researcher offers some suggestions. The suggestions are (1) For English teachers, it is better to have more workshops, teachers' professional development and teacher training about learner autonomy to improve their theoretical as well as practical understanding of LA especially in terms of assessment and evaluation. (2) For further researchers, this research can be a reference to conduct research with the same topic but different limitation such as samples, research methodology, and also can complete qualitative study with others literature.