CHAPTER V

CONCLUSION AND SUGGESTION

1.1 Conclusions about Products

Based on the results achieved from the whole process of research and development of learning media in the form of a model infographic video explainer, it can be concluded as follows.

1. The process of developing Animated Videos for English Textbook *When English Rings a Bell* by Kemendikbud was developed using several softwares, i.e. Powtoon, Animaker, Filmora, Ice Cream Screen Recorder, and Text to Speech Reader.

2. The video choice is suitable and interesting and the material in the product is clear and appropriate with the curriculum 2013. The learning can be used for testing according to the material and media expert.

1.2 Information on Product Use

The researcher suggests that in improving the quality of the development of learning media products in the form of video learning, it needs to consider a number of things as follow:

1. Learning media in the form of a model video learning can be used as a tool in the process of learning English in the classrooms or in the computer laboratories with or without teachers.

2. Learning media in the form of video can be used by students earning independently at home, also can be used to explore the material before being taught by the teacher in the classroom, and review the material afterward.
1.3 Further Dissemination and Product Development

Further Product Dissemination as a result of the development in the form of the video learning is carried out in various ways. Dissemination in a narrow and broad scope as follows:

a. Dissemination in classes for each student can be done by duplicating media using flash disk or compact disk.

1.4 Suggestion

Several suggestions from the result of developing Animated Videos for English Textbook *When English Rings a Bell* are as follow:

a. For the further researcher who has interest in the similar scope of this study, it needs to implement this kind of research to other major beside Junior High School. Therefore, comparation of these studies can reveal whether the related approaches and methodology can be applied in other major of study program.

b. It needs to do further research such as classroom action research (CAR) or experimental research involving a control class to measure the effectiveness of the use of instructional media in the form of video learning of classes the use and do not use the media.