

# CHAPTER I

## INTRODUCTION

### 1.1 Background Research

Speaking is one of the four basic language skills. Teaching English speaking is the process of giving the English lesson, from the teacher to the students based on the material from the syllabus of the certain school, in order that the students are able to comprehend it and they will be able to communicate by using English orally. All those skills are supported by some components such as vocabulary, grammar, pronunciation, etc. Speaking skill is one thing that should be mastered by the students in the school. In learning English, students are expected to develop communicative competence in spoken and written language.

Above factors, it could be us to master English, especially speaking skill successfully, so we can communicate with all of the people over the world fluently. Unfortunately, there are some problems were still found in the students' abilities in English, especially in speaking, they were never practice to speak English with their friends formally or informally, afraid of making mistakes, or afraid to be laughed by others and do not feel confident, or sometime they seem do not to have ideas in their mind if they are asked to practice their speaking.

Based on the observation conducted by the researcher to grade VII students of SMP Negeri 18 Tebo, however, some problems were still found in the students' abilities in English, especially in speaking. The students' speaking skills were relatively low. They had difficulties in expressing ideas and opinions orally as they were afraid of making mistakes and not confident to speak English. They still had difficulties in pronouncing certain English words. To be able to speak, instead of pronunciation, the richness of vocabulary was also important. However, most students lacked vocabulary mastery and only a

few students in the classroom consulted a dictionary. Therefore, they preferred to be silent and not fully participate in the classroom activities.

The problems faced above are not only caused by the inability of the students to speak, but also by the inappropriate strategy implemented by the teacher in the teaching and learning process. In the school, The classroom activities were less motivating the students in learning. The class was monotonous and less fun learning activities as the consequences, the limited speaking activities and practice taught in the class promoted the students' low speaking abilities. Media which were considered powerful to attract the students' attention was absent in the teaching and learning process. Thus, the students were easily bored, not interested and motivated during their learning. The teacher always taught the students using *LKS* of which the materials were not interesting.

Basically, teaching speaking at junior high school can be done with many media to help students in speaking skills such as: pictures, cards, paper sheets etc. The researcher chooses describing pictures to teach speaking in descriptive text, because with describing pictures the students will be easier to express their ideas. With the describing picture, they can reflect on the image, and they can express their ideas of course they will speak and the teacher can know the purpose of the student's meaning.

Considering the above matter, the researcher is interested in conducting an experimental research on the teaching of speaking by using the Discuss-Pair-Describe Picture (DPDP) model. DPDP is one method based on the cooperative learning approach. In this model students work in groups in order to create positive cooperation between each other's members, this model facilitates students working in pairs. DPDP model consists of 3 phases: class discussion (discuss), paired work (pair), and description (describe).

## **1.2 Research Question**

Is there any significant effect of using the DPDP model toward student speaking skill in descriptive text at the 7th grade students of SMP N 18 Tebo?

### **1.3 Objective of the study**

The objective of this research is to find out whether there is a significant effect or not of using the DPDP model toward student speaking skill at the 7th grade students of SMPN 18 Tebo.

### **1.4 Limitation of study**

The topic is limited to the effect of using the DPDP model toward students speaking skill in learning descriptive text. The object of this research was the VII grade students at SMP N 23 Muaro Jambi. The researcher chose two classes as the sample of this research. The material of the lesson for this research was descriptive text on describing people. Descriptive text as the material for VII grade in the syllabus of curriculum 2013 and in English text book for VII grade students. This research was conducted in six meetings for both experimental class and control class. Two meetings used for pre-test and post-test in form of speaking test for both classes and four meetings for the treatment of this research. In the treatment, the experimental class was taught by using the DPDP model, but in the control class was taught by using conventional models.

### **1.5 Significance of the study**

This study is expected to give contributions to the reader and also to the researcher's self such as for the teacher hopefully the result of this research will give a new strategy in teaching speaking. The teachers can apply this method in the teaching process in the classroom, for students by using the DPDP model it can easier to develop their speaking skill, and for another researcher who wants to conduct similar research, this research is hopefully useful as information and reference in the future when they have similar problems.

### **1.6 Hypothesis**

There are two hypotheses to be tested in this study. They are null hypothesis ( $H_0$ ) and alternative hypothesis ( $H_a$ )

H<sub>0</sub> : There is no significant effect of DPDP model toward student's speaking ability at the VII grade of SMP N 18 Tebo

H<sub>a</sub> : There is significant effect of DPDP model toward student's speaking ability at the VII grade of SMP N 18 Tebo

### **1.7 Definition of the key word**

1. Discuss-Pair-Describe Picture (DPDP) : is a model of teaching speaking based on cooperative learning approach. DPDP consists of 3 phases discussion, pair work, and describe picture
2. Speaking : is a skill which deserves attention every bit as much as literary skills, in both first and second language. To most people, mastering the speaking skill is the single most important aspect of learning a second or foreign language, and success is measured in terms of the ability to carry out a conversation in the language.
3. Descriptive text: is a genre which has social function to describe a particular person, place or thing.