

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Study

Grammar is one of language components in English language which the learner must master in order that language they use is well produced. Actually, the use of grammar is the most difficult thing for the students because it has many rules that should be considered by the students, especially the use of pronoun which indicates the activities in a certain time. One of the pronoun that is learned by the students is personal pronoun. Furthermore, the researcher interest to discuss about pronoun, especially personal pronoun. According Burton (1982), pronoun is a word used to stand for a noun. Pronoun have a noun-liked function and are used to replace nouns in a sentence. One of them is personal pronoun which are subdivided according to person, which classifies the relationship of the speaker (Gatherer, 1986:120)

In English, the usage of personal pronoun is different from Indonesia. In English, there are many types of personal pronoun that have different function and position. For example, the first singular person in English as a subject (I).object (me), possessive adjective (my), possessive pronoun (mine), and reflexive (myself). In Indonesia, personal pronouns for example the first singular “*saya*” also has different function and position but the word spelling does not change. For example, *Saya membeli sebuah buku, buku saya warna merah*. The possible pronoun is *I buy a book, my book is red*. These change make students confuse and often feel difficult to make sentence paragraphs by using personal pronoun as a result, errors cannot be avoided.

KTSP has two components; Standard Competence (Standar Kompetensi) and Basic Competence (Kompetensi Dasar). There are four language skills which is learning by the students based on Standard Competence and Basic Competence; listening, speaking, reading and writing. Besides those four language skills, in English there are some language elements; *grammar, vocabulary, pronunciation, and so forth*. As we know that one of the goals of teaching English in Indonesia based on Departemen Pendidikan Nasional (2004) states that Curriculum is to enable students to use English as a mean of communication either oral or written. Therefore, they must learn and master four language skills such as listening, speaking, reading and writing. They do not only learn and about those four language skills, but also language components which support communication. One of language components is grammar. By mastering grammar, the students can communicate our message clearly based on the correct rule. It is in line with widdowson's statement that "the best way of doing communication this was to associate the teaching of foreign language with the topic drawn from other subject on the school curriculum".

Based on the researcher experience when the researcher teaching practice at SMP 18 Jambi. One of the example have been students doing from the exercise is when the researcher asked to the students to made example of descriptive text. Some of students still do the mistakes. They dont know the difference between in using her/him, her/his, us/our. Example the reseacher remember, there is one of student write "My Sister School at SMA 8 Jambi. Him school near with my house" Him it should be her and my house it should be our if they stay together.

The researcher think it is causes of less their knowledge about pronoun and less examples the taecher given to the students. So that they dont practice enough. The way to enrich their knowledge is by give their kinds exercises related pronoun at school and at house. So that they can remember it.

The process of learning English there are “Error and Mistakes” doing by student. Error is about the students understanding, this error not because factors like their slip of the tongue but their error because the students not knowing and understanding about the language they using. For example, when the teacher ask student to translate from Indonesia to English, like “Buku, Pena, Komputer” and the students not know how to write “Book, Pen, Computer, etc” here Error in competence happened because the student not know about that and they can not do correction about their error.

For the mistakes the student know and understand about the language they use but because factor slip of the tongue, or their grammar not in rule, or they dont remember. So mistakes happened here, because error in performance. Teacher can help the student to repair their error here or to remembering the students about their mistakes. For example, Teacher ask student one of students to tell story in front of the class about their family. When student using the subject “he” and the student using pronoun her, teacher directly give feedback. So student can know where their error and can correct by self

Because of that the researcher want to do the research at Madrasah Aliyah Nurul Wathan Pasar Kembang grade X. The researcher graduated from this school. Based on information from English teacher there, the students there still low about English knowledge. So that ,the researcher choose Personal Pronoun because the students are familiar with the material but sometimes they are still confused how to used it. So the researcher take title **“Students Errors’ in Using Personal Pronouns at Grade X Madrasah Aliyah Nurul Wathan Pasar Kembang”**

## **1.2 Research Questions**

Based on the discussion above, the researcher would like to formulate this problem in the following question:

1. How are the students ability in using personal pronoun at Madrasah Aliyah Nurul Wathan Pasar ?

2. What kinds of personal pronoun are commonly made by students grade X at Madrasah Aliyah Nurul Wathan Pasar ?

### **1.3 Objectives of the Study**

The objective of the study are as follows:

1. To know the ability of students errors' in using personal pronoun?
2. To know kinds of students errors' in personal pronoun are commonly do by the students?

### **1.4 Scope and Limitation of Study**

There are three aspects in English that must be understood in mastering the language. The three aspects are part of speech, inflections, and syntax. One of the parts of speech is pronouns. Then, one of the kinds of pronouns is personal pronoun. Here, the limitation of the study is give in order to focus on the goal that the researcher want achieve:

- a. The researcher only conduct on the students grade X at Madrasah Aliyah Nurul Wathan Pasar Kembang
- b. The researcher only focuses on the students' error in using personal pronoun.

### **1.5 Significance of the Study**

The research finding is expected as a contribution for:

- (a) The English Teacher
- (b) The Students
- (c) The Further Rresearchers.

a. The English Teachers

By knowing some common errors made by students in using personal pronoun, they will find out a better strategy to teach it in order that the students can overcome their errors.

b. The Students

Will get right treatment in decreasing their errors in using the personal pronouns, so they can use the personal pronouns correctly in a test.

c. The Further Researchers

It can also use as a reference for other researcher who are interested in doing a further linguistic research related to personal pronoun.

## **1.6 Definition of Key Term**

- a. Error : Harmer (2007:96) defines that errors are mistakes which they cannot correct themselves and which, therefore, need explanation.
- b. Pronoun : a word used to stand for (stand in place of) a noun (Burton, 1982:130)
- c. Personal Pronoun: Sub-divided according to person, which classifies the relationship of the speaker (Gatherer, 1986:120)