## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

## 5.1 Conclusions

Based on the result of data analyzed in the previous cahpter about students error in using personal pronouns by students of Madrasah Aliyah Nurul Wathan Pasar Kembang grade X, the researcher concludes as follows:

- 1. There are errors happened using personal pronoun in subject pronoun, object pronoun, possessive adjective, possessive pronoun, reflexive pronoun by students.
- 2. The total numbers of errors committed by the students are 529 items. The percentage of students' error in using personal pronouns:
  - a. The number of wrong reflexive pronoun error is 156 items, and the percentage is 30%
  - b. The number of wrong possessive adjective error is 119 items, and the percentage is 22,88%
  - c. The number of wrong subject pronoun error is 108 items, and the percentage is
    20,76%
  - d. The number of wrong possessive pronoun error is 80 items, and the percentage is 15,38%
  - e. The number of wrong object pronoun error is 66 items, and the percentage is 12,69%

## 5.2 Suggestion

This suggests that the students of Madrasah Aliyah Nurul Wathan Pasar Kembang stiil find difficulties in using different types of personal pronoun, especially reflexive pronoun.

The teacher are hoped to give more explanation about personal pronoun and discriminating it between subject pronoun to object pronoun, possessive adjective, possessive pronoun and also reflexive pronoun. May the teacher can give more interesting teaching methods in teaching English in order to make them more interest, so that can increase the students' ability and give motivation for students.

The students ought to learn more and more in mastering Personal Pronouns. The students should more active, more pay attention in every particular material in learning English. For example the students can study byself at home did exercises about personal pronoun from book or reading and doing exercise in internet, so the students should increase and add their understanding in using personal pronoun.