

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

After conducting the research, calculating the series data and analyzing it, the researcher would like to draw conclusions and give suggestions about held English Club at SMPN 7 Kota Jambi.

#### 5.1 Conclusions

Based on the results of the study and discussions in the previous chapter, the writer would like to state some conclusions as follows:

1. English club improves the students' speaking ability. The students' ability in speaking has improved after they joined the English club. Discussion group is one of an effective activity of speaking club. It helped the students to present or share their own ideas among them interactively.
2. Based on the result of questionnaires, the majority of the students had positive perception on English club in speaking practices. The students claim that this English club very useful for them, such as encourages their willingness to practice in speaking English, to increase their speaking ability and to use vocabulary in English properly, also the activities in speaking club encourages the students to be more motivated and spirited practicing to speak English with their fellow students, and besides that the students can share knowledge each other during speaking club activity. Yet, the students still have some problems in speaking: The most common problem faced by the students in the speaking club is lack of self-confident.

## 5.2 Suggestions

After analyzing the data gained from observation, interview and questionnaire, the writer would like to present some suggestions. They are as follows:

1. The lecturers should create English club in teaching speaking in order to help the students in improving their speaking skill.
2. The lecturers of speaking subject should give the students an interesting topic in speaking activity learning. So that, they will be more interesting in speaking and communicating in English.
3. The lecturers should use various techniques or activity in speaking activity, because each student has a different level of understanding and learning style.