CHAPTER V

CONCLUSIONS AND SUGGESTIONS

The previous chapter presented findings about students' perceptions of modified song lyrics as a strategy to increase students' vocabulary knowledge in learning English. This chapter presents conclusions from this study based on the findings in the previous chapter. And suggestions from this study are also presented briefly aimed at English language teachers and further research in related topics.

5.1 Conclusions

The main conclusions obtained from the data based on a research question; what is the students' perception on modified song lyrics in their increasing vocabulary?

Based on data from questionnaire result, students were proven to show that by using modified song lyrics to improve the students' vocabulary with a percentage of 73.3%, the students enjoyed it easier, they found it easier to increase their vocabulary with a percentage of 66.7% and with this method, they were more likely to enjoy it. Easy to understand and remember the vocabulary contained in the modified song lyrics in accordance with the learning material with a percentage of 60.0%. Based on the percentage results from the questionnaire, students considered modifying song lyrics as a strategy to positively improve students' vocabulary.

5.2 Suggestions

Based on the results of this research, by showing that by using songs (the lyrics are modified according to study material) to improve vocabulary. Following
are some suggestions to be given by researchers; (1) For the Teachers, by using modified song lyrics, it can be an alternative way that can be applied as a learning medium to increase student knowledge about vocabulary. (2) For the Students, Students must be more enthusiastic in learning, more active, and increase knowledge about vocabulary so they can master English easily. (3) For the Researchers. It is hoped for other researchers, that the results of this study can be used as a starting point for further research to be carried out in the future. In this research, researchers used modified song lyrics to improve vocabulary, other researchers could use to increase students' speaking, and other researchers could use this method at the elementary school level to teach in other skills.

In addition, this research certainly needs to be improved further because researchers conduct research based on students' perceptions. It would be better for future researchers to make observations in class to get more information about the implementation of using modified song lyrics in class.