STUDENTS’ PERCEPTION TOWARD PRE-SERVICE TEACHERS
SKILLS OF CLASSROOM MANAGEMENT

A THESIS
Submitted as Partial Fulfillment for the Requirements to Obtain
the Degree of Sarjana Pendidikan in English Education Program

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2020
DECLARATION OF ORIGINALITY

I, Radatun Nazaria, A1B216076, declare that this thesis is my own work and has not been submitted in any form of other degree or diploma at any University or other institute or tertiary education. Information derived from published and unpublished work of others has been acknowledged in the text and list of references is given in the bibliography.

Jambi, September 2020

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ABSTRACT

Nazaria, Radatun. 2020. *Students’ Perception Toward Pre-Service Teachers Skill of Classroom Management at SMP N 30 Muaro Jambi.* Thesis. English Study Program. Teacher Training and Education Faculty of Jambi University in Academic Year 2019/2020. The first supervisor is Nely Arif, S.Pd, M.Pd. The second supervisor is Duty Volya, S.Pd, M.Pd.

*Key word: Classroom Management, Pre-Service Teachers, Perception*

The aim of this study was to find out junior high school students’ perception toward pre-service teachers skills of classroom management at SMPN 30 Muaro Jambi. The data were collected by using the survey questionnaire and were analyzed in terms of descriptive statistics. This study involved 70 eight graders students at SMPN 30 Muaro Jambi as respondents of the research.

The analysis of the data was based on the students’ responses to twenty one statements that consisted of three indicators of classroom management skills: classroom organization, classroom rule, and communication with learners. The students responded by picking any of five alternatives namely strongly agree, agree, not sure, disagree, and strongly disagree.

The findings showed that most of the students had high/positive perception toward pre-service teachers skills of classroom management. It showed from the highest score of each part that most of students (80.5%) agreed that the pre-service teachers had very good skill in organizing the class, then more than half of the students (79.1%) stated that the pre-service teachers had good skill in rule the class and (80.5%) stated that the pre-service teachers had very good skill in comminicating with learners. In conclusion, based on the findings it could be seen that the majority of students had a positive responses toward pre-service teachers skill in manage the classroom during pre-service teachers program.
ACKNOWLEDGMENT

Bismillahirrohmanirrohim,
Assalamualaiku warahmatullahi wabarokatuh,

Endless thanks and bless just for Allah SWT, the lord of univers, who has given guidance and helps the writer to accomplish the research entitled “Students’ Perception Toward Pre-Service Teachers Skills of Classroom Management.” The writer would like to express her deepest gratitude to the following remarkable figures that have helped, supported and spent a lot of time for her in finishing this thesis:

1. My beloved parents, (Ayah Saidina Usman and Ibu Siti Dasmi) who support me in all occasion, motivated me well, pray for me in every bow and loves me to the square of infinity, also for my sister (Sumarni) for the incredible inspiration motivation.

2. Nely Arif, S.Pd, M.Pd as the first supervisor in this thesis. Thank you very much for your valuable input, guidance, comments and suggestions which have contributed significantly for the writer either on completion this thesis.

3. Duty Volya, S.Pd, M.Pd as the second supervisor of the thesis, thank you for your valuable input, guidance and comments which have contributed significantly to the completion of this thesis.

4. Dra Radiatan Mardiah, M.Hum, Dr. Rosinta Norawati, M.A, and Dr. Fortunasari, S.S., M.A. as the examiners team in seminar and this examination of the thesis, thanks for theire valuable comments and suggestion to improve this thesis.

5. All the lecturers of English Study Program who taught the writer during study in Teacher Training and Educational Faculty.

6. The headmaster, vice headmaster in curriculum and the English teacher in grade VIII SMP N 30 Muaro Jambi (Elda and Mega), thanks for help and participation and also thanks for allowing the writer to conduct this thesis. The writer hopes this research will give advantages especially foe english teacher and studnets there.

7. All students of SMP N 30 Muaro Jambi especially eight graders students from VIII A, VIII B, and VIII C, thanks for incredible help during this research.
8. The lovely best friend ever after: Miftahul Jannah, Olivia, S.Pd, Diskha Rahmadhini Putri, Winda Lestari, S.Pd, Rika Sofwatun nada, S.Pd. Hikmatun Nazila, Leuri Sefriani S.Pd. Thanks for every single pray, support, advice, love, motivation and everything.

9. All of friends class Regular B of English Education Study Program in Jambi University (2016) that can not be mentioned one by one keep spirit in your life and wish us all success.

10. Bang Mukhtar (BM) and his wife in UPT Kebahasaan who always helped me in printing my papers, findings lecturers’ phone number, and some information related to our study program.

11. All the author of my references that listed in References page in this paper who enlighten me to understand the subject.

Finally, the researcher might forget to say thank you to several of my friends but I always pray to Allah Swt, may Allah always bless your kindness in everything you have done. And I also want to say thank you to the readers, I expect this research will be useful to give positive contributions for academic studies and everyone who have same interest with this research, aamiin.

Jambi, September 2020

Radatun Nazaria.
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