

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides the conclusion and suggestion of students' perception on the use of English authentic materials as a complementary textbooks at 11th grades at one public senior high school in Jambi. These are taken from the finding and discussion of this research.

5.1. Conclusion

The purpose of this research is to investigate students' perception on the use of English authentic materials as a complementary textbooks in the class. To do this, researcher distribute a questionnaire to the respondents in 11th grades at one public senior high school in Jambi. Questionnaire was created based on some theories of characteristics of authentic materials. There were 118 respondents in the process of collecting the data through questionnaire.

The findings of students' perception on the use of English authentic materials in the class showed that majority of respondents argue that whether or not English authentic materials is used in the class as complementary textbooks does not influence them in learning English because almost overall of questionnaire's indicator showed neutral perception about authentic materials, just indicator C that showed positive perception on the use of authentic materials. It means that authentic materials still can help students in increase their motivation and interesting in learning English, also help them to understanding the content in textbooks. By using authentic materials, it inspires students to use another sources to learn and understand the lesson.

5.2. Suggestion

Based on the findings in this research, teacher can use authentic materials as an additional source in understanding the content of textbooks. Teacher should choose interesting authentic materials which consist of interesting topic and the language that easily understood by students.