

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

This research was conducted for the purpose of finding out “*What are the aspects of oral English language skills improved on using karaoke applications based on the students’ experiences? And How do karaoke applications help students in acquiring oral English language skills?*” Qualitative method is used for this research; interview is used as a mean to gather the data and to choose the participants for this research, purposeful sampling is used. Eight (8) participants are sample of this research, chose based on demographic questionnaire given to every class and semester of English Education Study Program at University of Jambi.

There are two major themes emerged from data analysis. First, there are three roles of karaoke applications to help the students in acquiring their oral English language skills. And second, there is one aspect of oral English language skills improved on using karaoke applications based on the students’ experiences. For the first major themes, only five participants who active using karaoke applications were agreed and shared their experiences. Meanwhile, for the second themes, all participants including three who stopped actively playing karaoke applications are agreed that karaoke applications can help them improved their pronunciation but could not give specific experienced that related to that because of the lack of their experiences using karaoke applications and less interact with other users. But they still can find a way to do self-evaluate for them selves.

5.2 Suggestion

The use of karaoke applications in acquiring students' oral language skills might be useful and offer good result if they like to sing and listen to the song as their hobbies. With using karaoke applications, students can practice their pronunciation through singing and listening to others. They can also exchange feedbacks through communicate with other people on karaoke applications. Karaoke applications might be a good example of media for students to enhance their oral English language skills at home.