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APPENDIXES

APPENDIX I

INTERVIEW PROTOCOL

Good morning. My name is Ahlis Mawatus. I am an English educational department student from Universitas Jambi. I am here to conduct my study for my thesis about communication strategies used by the English teacher of eight grader students in SMPN 5 Kota Jambi. Thank you for taking the time to talk with me today. The purpose of this interview is to learn about your communication strategies in the classroom and the reasons underlying it. There are no right or wrong answers, or desirable or undesirable answers. I would like you to feel comfortable saying what you really think and how you really feel.

If it is okay with you, I will be tape recording our conversation since it will be helpful to record all the detail answers and at the same time I am able to carry an attentive conversation with you. Everything you say will remain confidential, meaning that only myself will be aware of your answers.

No	Questions	Participant
1	Sudah berapa lama anda mengajar bahasa inggris di SMPN 5 Kota Jambi?	English teacher
2	Menurut anda, bagaimana kemampuan bahasa inggris siswa/I kelas 7 yang anda ajar?	

3	Apakah anda selalu menggunakan bahasa inggris sebagai bahasa komunikasi saat proses belajar mengajar? Alasannya?	
4	Apa yang anda lakukan saat siswa anda tidak mengerti makna suatu kata yang anda ucapkan?	
5	Saat sedang berinteraksi dengan siswa, siswa mengalami kesulitan memahami apa yang anda katakan, apa yang akan anda lakukan?	
6	Apa alasan anda menggunakan cara tersebut?	
7	Apa saja masalah / kendala yang anda hadapi saat berkomunikasi menggunakan bahasa inggris dengan siswa?	
8	Bagaimana cara anda untuk mengatasi masalah / kendala tersebut?	
9	Apa alasan anda menggunakan cara-cara tersebut?	
10	Apakah anda selalu menyiapkan strategi secara khusus sebelum mengajar?	
11	Apa saja strategi yang anda siapkan?	
12	Apa anda pernah mengalihkan suatu kata atau topic pembicaraan karna kata-kata tersebut terlalu sulit untuk anda maupun siswa? Tolong jelaskan	

APPENDIX II

Data transcription

- **Participant A**

pA : “oke, yak silahkan. Where is your chairman? C’mon.”

S : “greetings!”

pA : “good morning all of my students.”

S: “good morning mam”

pA : “how are you this morning?”

S : “I’m fine thank you, and you?”

pA : “I’m very very well, thank you”

S: “you’re welcome”

pA : “oke who is absent today?”

S : “nihil”

pA : “nobody? no. nihil? Yes oke. Yak, are you ready for study?”

S : “ready mam”

pA : “oke, Hasbi, do you remember the last meeting....”

S : “hasbi is sakit mam.”

pA : “sick? Sakit? Hasbi can you join with us? Or you want to take a rest at the UKS (yu-ke-es)?”

S : “sini aja mam”

pA : “oh oke. So I can’t ask you ya? Jadi Mam gabisananyahasbiya?”

S : “iyaa”

pA : “Why?? Why? We can’t ask hasbi? because? Because he is sick. Hasbi is sick. Just ask other students ya. Oke now look at me. I have some pictures. Maybe you know with he or her. Maybe you know him or her.” (showing picture and students laughed)

S (rando) : “who is he?”

pA : “iyaaparando? Who is he? Who is he atau who was he?”

S (another student) : “he is.. BJ Hbibi. Almarhum BJ Habibi”

pA : “yaaa almarhum BJ Habibi. Oke. What does he look like?”

S : “old”

pA : “yaa he is old”

S : “smart.”

pA : “he is...? Smart, iyaa.”

S : “smile.”

pA : “smile,, he is smile. He is nice. Or he has...”

S : “nice smile.”

pA : “yess... he has nice smile (showing a gesture of smile line on her face). Oke now Fatar, what does he look like? Or.. What is he like?”

S : (silent)

pA : “I don’t know mam??” Sarah,? Do you know? He is..? he is..? he is smart. Like me? He is smart like me”

S : (laugh) “iya.”

pA : “what else? Apalagi? He was the third our..?”

S : “president”

pA : “iyaa. He was the third our president okey.”

S : “he has passed away”

pA : “he has passed away. Apaitu passed away?”

S : “meninggal”

pA : “iyaa. Sleep forever. Yaoke. Now Yogi, what does he look like? What about his hair? What about his rambut Rando?”

S : “he has short white hair”

pA: “he has short white hair. Yaoke very good. What else?”

S : “dia punya rambut putih yang pendek.”

pA : “iyaa dia punya rambut putih yang pendek.”

S : “uban ya uban”

pA : “huh pardon?”

S : (laughed) “uban mem”

pA : “iyaa uban itu white hair yaa. Rambut putih is uban. Okee. Now Chealse, what does he look like?”

S : “he is man.”

pA : “he is man? He is man of course. *Apalagi* chealse? *Yang lain coba* help.”

S (another) : “he is use black tuxedo.”

pA : “he is?? (make sure and revised) he has??”

S : “he has black tuxedo”

pA : “he has...huh ? xedo???”

S : “tuxedo. pake (meragakan memakai jas)”

pA : “ohh black... black..?”

S : “PINK (big laughed) blackpink

pA : “uuhmm he has nice..? smile. Iya. He has nice smile. Oke. Ya hello plis we make short paragraph. The first, he was the third our president. He is smart. He is handsome. He has nice smile. He has short white hair. He is short or tall?”

S : “short.”

pA : “oke he is short. Do you understand?”

S : “yess”

pA : “okee next.”

pA : (showing the next picture, a picture of a comedian, Sule) . “nah.. ini. Agung, is this your father?”

S : (laughed) “nooooo. . yess mam yes. Noooo”

pA : (laugh) “oke oke. Now, do you know him?”

S : “yess.”

pA : “What does he do?”

S : “he is the comedian”

pA : “he is a comedian. What is his name?”

S : “suleee”

pA : “yes sule. What does he look like?”

S : “funny”

pA : “he is funny”

S : “hair hair. Short.”

pA : “he has short hair?? Nooo. He has...”

S : “blonde long hair”

pA : “yes he has blond long hair. What about his nose?”

S : “pesek.”

pA : “what is pesek?”

S : “flat”

pA : “iyaa. He has flat nose oke. What about his eyes?”

S : “he has a sipit eyes.”

pA : “he has a sipit eyes? What is sipit Rando?”

S : “slanted slanted”

pA : “yes. Slanted. Ya? Sipit is slanted ya Reza. He has slanted eyes. Or his eyes are slanted. Oke what about his height? tall? Tall or short?”

S : “tall”

pA : “iya, he is tall. Oke. Do you understand? Ya. Good. Now isten. I give you task, I give you task and you fill the blank. Ya. Tulis in your exercise book ya. Agung please take your boon in office. On my table”

S : “yesss mam.”

pA : “after finish, nanti you change with your seatmate. Tukar sama teman sebangku. And we will check together ya.”

S : “yes mam.”

.....

pA : “where is agung? He is too long”

S : “Agung is going Jajan. It’s very very nice” (others students laugh)

pA : “Agung is going to buy snack?”

S : “hahaha iyes mam”

(Agung came and brought the book)

pA : “oke thank you ya. And now, listen! I read for you twice (gesturing the finger) is it enough? (repeating with slower tone) I read for you twice (showing two fingers), is it enough? “

S : “yes”

pA : “mam baca kan untuk kamu dua kali cukup?”

S : “cukup cukup”

pA : “deal ya? Nanti mam dk mau tambah-tambah lagi. Dua kali ya dua kali. Cukup?”

S : “tigo mem tigo.”

pA : “twice or three times?”

S : “duo tigooo” (crowed)

pA : “oke . I read for three times. Hello listen carefully. I read you fill in the blanks space ya. Paham Rando? Ya? Mem bacakan teks, (nant) ada bagian yang kosong kamu dengarkan terus diisi. May be you can using your pencil. or jawabannya dibuku coret-coretan juga boleh. Oke now listen the first text. Oke finish ?”

S : “belum”.

pA : “silahkan diisi dulu. (pause) Oke finish? I read the second ya. (start reading for the second and third time). Oke finish?

S : “belum belum” (pause)

pA : “sudah tiga kali membacakan masa belum juga (pause) (participant A started reading the text). Finish?”

S : “finish mam. Finish”

pA : “oke finish?? Now please change with your seatmate. Tukar dengan teman sebangku, ya Mantari, Agung, Chealse”

S : “yes mam.”

pA : “oke now we check together ya. We check together (repeating with slower intonation). And now please write your answer in the whiteboard” (asking students on by one by mentioning their name)

(After finished write the answers on the whiteboard)

pA : “okey. Helloo we check together. Number one. Her full name”

S : “her.”

pA : “iyak. Number two.”

S : “singer. Singeeer”

pA : “she is a... she is a singer. Singer ya. Betul. Number three. Riski, is it right?”

S : “yes.”

pA : “oke. Number four?”

S : “mam kalo yang married tadi tu ado e nyodak ado d nyo?”

pA : “salah berarti. Hey listen ya, dengarkan ya kalau kurangsatu huruf aja salah.

Lebih satu huruf aja juga salah ya”

S : “yes mam”

pA : “oke number five. Is it right? Blonde hair. Benar?”

S : “yes”

pA : “next, number six. Fair skin. Fair skin. Bener gaBayu? Yes?”

S : “no”

pA : “no? no no no no (moving the index finger left and right). Yang benar nya apa nak? Coba spell.”

S : “Ef – I... eh”

pA : “Pi – ei..”

S : “oh iyo, Pi – ei – el – i. Pale pale

pA : “yes, right. Pale skin ya jawabannya. What is pale skin? Hello, apa maksudnya pale skin ini?”

S : “pucat. Kulitnya pucat.”

pA : “iyaa. Pucat. Berati warna kulitnya pucat ya.”

S : “kalo skin nyo be yang bener nih? Setengah lah dak mam?”

pA : “skin nyo bae yang benar? Salah. Dak ado setengah setengah dak. Oke, dia memiliki kulit yang pucat. Kalo kulitnya hitam?”

S : “black skin.”

pA : “kalo coklat?”

S : “brown skin”

pA : “kalo merah?”

S : “red skin?”

pA : “adaku litmerah?”

S : “ga adaaaa”

pA : “okeya. Next number seven. Purple. Benerya”

S : “beneer.”

pA : “hai hai number eight”

S : “has”

pA : “nah number nine.”

S : “innocent kan?”

pA : “iya.. how do spell it?”

S : “ai – en – en – ow – si – i – en – ti”

pA : “eyes nya?”

S : “i – way – i – es”

pA : “iya, innocent eyes. What does it mean? Mata apa?”

S : “innocent tuapo?”

pA : “innocent eyes. Open your dictionary.”

S : (pause, students looked at their dictionary) “tak berdosa”

pA : “huh?”

S : “tak berdosa”

pA : “tak bersalah, tak berdosa. Jadi apa itu innocent eyes?”

S : “mata yang tak bersalah.”

pA : “iya mata yang tak bersalah, mata yang tak berdosa. Seperti mata siapa?”

S : “mata kucing hahahaha”

pA : “oke oke oke. Do you understand?”

S : “yes.”

pA : “oke now please make true or false. Make true or false (slower intonation). True for benar, and false itu salah, oke.”

S : “okee”

pA : “nah, now I give you homework ya. I write in the white board and you write in your book. Mam kasih pr ya. Mam catatkan di papan tulis terus kalian salin.”

S : “yes mam.”

(Wrote on the white board)

pA : “oke. What time is it?”

S : “it, fourteen past one”

pA : “fourty?”

S : “fourty fourty. Fourty past one.”

pA : “it is.. fourty past twelve”

S : “oh iyo. IT IS FOURTY PAST TWELVE, MAM.”

pA : “okey. Sudah bel? Do you heard?”

S : “sudah mem”

pA : “okey, listen to me everyone. Please do your homework and read about animals ya. Oke. See you bye bye”

S : “bye byee

- **Participant B**

S: "Attention please. Great to our teacher. Assalamualaikumwr.wb. Good morning mam"

pB : "Good morning students. How are you?"

S : "I am fine thank you. And you?"

pB : "I am fine too. Thank you. Do you bring kamus today? Pada bawa kamus ga hari ini?"

S : "enggak mam.. bawa mam"

pB : "hah? Masih ada juga lagi yang ga bawa kamus? Mana? Who? Siapa orangnya?"

S : (studets who didn't bring the dictionary raised their hand)

pB : "now you all sit in front. You duduk depan sini."

S : (moved)

pB : (scolded the students)

pB : "Buka halaman one hundred six ya. Okee. Eh wait. Before I start, *I want to remember you, I want to remind you* about materi last meeting. Do you remember?

Ad yang masih ingat materi last meeting ga?"

S : "nyebutin ciri-ciri mam"

pB : "iya nyebutin ciri-ciri. Bisa benda, what is benda?"

S: (silent)

pB : "benda is...?"

S : (still silent)

pB : “Benda is... THINGS! Ha, you forget”

S : “hehehe sorry mam”

pB : “lalu ciri-ciri apalagi? Hewan? *What is hewan bahasa inggrisnya*”

S : “animals”

pB : “benar. Lalu orang juga ya. People.”

S : “yes.”

pB : “okey next. Yesterday, kemarin, yang menggambarkan ciri-ciri benda apa aja contohnya?”

S : “Big! Small! Good! Bad! Colorful! New! Berat, berat. Heavy! Expensive!”

pB : “Oke oke. Good job my students. Now, mam tanya, my sister is pretty, hard-working, and talkative. What is the meaning?”

S : “kakak perempuanku cantik, bekerja keras, dan....um..* (asking one another) talkative apo woy?”

pB : “what is bahasa Indonesia nya Talkative?”

S : “keras kepala mam”

pB : “hah? Keras kepala?”

S : “eh bukan. *(discussed with their friends) talk tu bicara oy”

S : “sukabicara mam”

pB: “*iyaa, suka bicara. Kalo you suka talking-talking and then nyanyuk and nyerocos aja kalo talking itu apa namanya?*”

S : “Ooo I know I know. Cerewet mam.”

pB : “That’s right. Tepuk tangan buat kalian”

(Students clap their hand and laugh)

pB : “Lalu, what is this?” (pointing whiteboard)

S : “papan tulis. Whiteboard”

pB : “oke, so this is whiteboard. Ada yang bias sebutin ciri-cirinya ga?”

S : “whiteboard is white”

(other students laugh)

S : “namonyo be white board yo white lah hahaha”

pB : “that’s right ya, this whiteboard is white. Lalu apalagi?”

S : “big mam”

pB : “yes. It is big” (gesturing big with her hands)

S : to study in the school

pB : “good job. It is to study in the school. Any question?”

S : “nooo”

pB : “understand ya.”

S : “yes mam understand.”

pB : “now ke halaman one hundred six. There are four conversations ya. Jadi ini ada empat percakapan. Different situation. Situasinya berbeda..?”

S : “beda”

pB : “berbeda-beda situasinya. The question number one at school, number two in Lina’s room, number three in Beni’s living room, and number four in Siti’s kitchen. School? what the meaning of school?”

S : (silent)

pB : “what the meaning of school? Apa itu school?”

S : “sekolah”

pB : “Lina’s room?”

S : “ruangan Lina”

pB: “ruangan Lina. Jadi after you read the conversation, nanti setelah dibaca percakapannya nanti kamu tau apa Lina itu. Kamar tidurnya kah? Ruang tamunya kah? Atau apanya ya. Next, living room?”

S : “ruangtamu”

pB : “kitchen?”

S : “dapur”

pB : “oke. Conversation number one ya. Your eyes see book and your ears listen to me ya. Matanya liat buku, telinganya dengarkan saya. Nanti saya suru kalian baca juga. One by one nanti I bantu ya. oke.”

S : oke.

pB : “conversation pertama.

Edo : Siti, your house is far from school but you always come on time

Siti : I always go to school at 6 a.m. that’s why I’m never late”

pB : “this is Edo and..?”

S : “siti.”

pB : “now read, Dayan (as) Edo and I aini (as) Siti, oke? Silahkan baca.”

S : (read the conversation)

pB : “iyaa. Conversation two.

Siti : Lina, your room is very unique. It has things with many different colours and shapes

Lina : yes, that’s right. It has two pink chairs, a red bed, a rectangle table...

Siti : and a round table and a blue bookshelf

Lina : you’re right. I never realized that my room is very colorful and has many things with different shapes”

pB : “oke. Siti one, Lina two, Siti one, Lina two. Oke? Siti yang pertama, lina yang pertama, siti yang kedua, Lina yang kedua. Oke?”

S : “Okee”

pB : “now you read Anggi and Dian.”

S : (read the conversation)

pB : “oke good. Conversation three.

Udin : beni, your couch is very comfortable

Beni : thank you, I like this couch, too.

Edo : and I like the color

Udin : yeah, I like dark brown, too.

Edo : and you have a big TV. It’s awesome.”

pB : “okeya. Udin, Beni, Edo. Baca”

S : (read the conversation)

pB : “and next the last conversation.

Siti : sorry guys, (bacanya jangan guys ya. Tapi gays. Ya kayak gini “gaysss jangan lupa subscribe” ya) the kitchen is small. It’s not comfortable for all of us.

Lisa : it’s okay. I think it’s a very nice kitchen. Look at this purple dish rack. It’s very cute.

Edo : yes, and everything is very well-organized . It’s a very neat kitchen.”

pB : “ya? Siti, Lisa, and Edo. Ya baca kamu bertiga” (pointed students to read)

S : (read the conversation)

pB : “oke udah ya? Udah bawa kamus semua?”

S : “sudaah”

pB : “oke I dictation, you write in your write book ya. Saya diktakan kata kata yang sulit kamu tulis dibuku. You translate into Indonesia. Translate ke bahasa indo..?”

S : nesia

pB : “good. We start conversation one. Kita mulai dari conversation yang pertama. Berurutan ya. Oke. Number one house... number two far... always... never... late... lanjut ya lanjut, terus... unique... different... shapes... chair, pink chair., nama-nama apatu, ee nama nama warna. Pink chair...red bed... rectangle table... brown table... blue bookshelf... couch... comfortable... dark brown...awesome... purple dish rack... terakhir number?”

S : “twenty”

pB : “number twenty... neat kitchen. Udah? Ready? Ready? Jumlahnya 20?”

S : “selamat bekerja.”

(the teaching and learning process ended here because students were asked to do the exercise until the bell rang)