

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter draws the summary of the study and the recommendation for future researchers to be considered in conducting similar research. It deals with the result which were found during the observation at the VII grade of SMPN 5 Kota Jambi.

#### **5.1. Conclusion**

This research aims to investigate the communication strategies used by the English teachers at VII grade of SMPN 5 Kota Jambi. There are two English teachers who have passed the criteria that the researcher attached. The criteria are an English teacher who has at least an academic degree S1 or bachelor of English education study program and has been teaching English for at least five years. The analysis focus on communication strategies proposed by Celce-Murcia (1995). The communication strategies consist of avoidance strategy, achievement or compensatory strategy, stalling or time gaining, self-monitoring strategy, and interactional strategy. Those strategies are divided into several sub strategies to be more specific.

Based on the analysis by the researcher, there are two conclusions that can be drawn from this research. First, communication strategies used by participant A are topic avoidance, restructuring, word coinage, nonverbal signals, non-linguistic or non-verbal signals, literal translation, code switching, appeals for help, and meaning

negotiation. Meanwhile participant B used circumlocution, non-linguistic or non-verbal signals, literal translation, code switching, self-repetition, self-rephrasing, appeals for help, and meaning negotiation.

Second, the reasons of participant A using those strategies are because most of the students did not get English in their previous school which makes their English knowledge is limited. However, participant B wanted her students get use to English. She would use English as many as possible. Meanwhile, participant B used those strategies because her students have lack of English knowledge and the students were passive. She needs to include Bahasa Indonesia after her English utterance so that her students could understand what she meant.

## **5.2 Suggestion**

Based on the finding and the conclusion of the research, the following suggestions are offered to be considered in the used of communication strategy between English teacher and the students. English teachers are suggested to develop a good understanding of using communication strategies in the process of teaching and learning because students' ability are different one another. Since English is not commonly used by the students in their daily communication, a good understanding of communication strategies will help both teachers and students to achieve their goals in teaching and learning.

In addition, this research is restricted in the number of participants and limited time of data collection. For further research, it is beneficial to conduct the research of communication strategy in more participants to get deeper information. Besides, this research was only taken in a limited time of observation. The researcher recommends for the next researcher to conduct further research in a longer time in order to get deeper and more complete research.