CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusion

The purpose of this research was to investigate the students’ difficulties in writing procedure text and the underlined reasons of those difficulties. This research was done regarding to the fact that the students participated in this research were unlikely understand about procedure text based on researcher’s personal experience in SMA Purnama 2.

After analyzing the data of this research the researcher drew several conclusions as follow:

1. There are some difficulties that were usually faced by students of grade eleven in SMA Purnama when writing procedure text. They are difficulties in learning English, lack of knowledge in writing procedure text, lack of grammar understanding and lack of vocabulary capacity.

2. The difficulties can be caused by many factors. Researcher divided the factors found in this data in to two: internal factors and external factors. Internal factors consist of students’ personal interest in learning English that affect in motivation to learn English. External factors consist of researcher’s assumption regarding to feedback from teacher that researcher thinks the students rarely get.
5.2 Suggestions

After knowing the students’ difficulties in writing procedure text and the reasons of those difficulties, the researcher suggest several points. First, the students should enhance their vocabulary by increasing their reading interest or maybe listening to the songs they like, or watching the movies they love. If possible the student is better to follow the course institution and extracurricular. Second, Students need support from their environment which included friends and teacher to practice outside and inside with enjoyable facility and appropriate learning technique. Third, the teachers should improve more effective teaching methods, by providing feedback as an act to get students know their weakness and want to work out to improve it. The teacher should also add interesting teaching methods to make students feel more interested and motivated to learn.

Other than that, the researcher hopes that this research can give more information about student’s difficulties in writing procedure text paragraph and the reasons behind those difficulties. Therefore, the students and the teachers will be more aware in the future. This research also can be reference to other researcher who wants to conduct the same research.