STUDENTS DIFFICULTIES IN ENGLISH PRONUNCIATION OF THE FIRST GRADERS AT SMKN 4 KOTA JAMBI

A THESIS

Submitted as Partial Fulfillment for the Requirements to Obtain the Bachelor Degree of English Education Program



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DECLARATION OF ORIGINALITY

Pisca Try Suartini, RRA1B214037, clarify that this thesis is my own work and has not been submitted in any form for another degree or diploma at University or other institution or tertiary education. Information derived from the published and unpublished work of others has been acknowledged in the text and list of references is given in the bibliography.

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MOTTO AND DEDICATION

وَمَنْ جَاهَدَ فَإِنَّمَا يُجَاهِدُ لِنَفْسِه

Artinya, "Barang siapa yang bersungguh sungguh, sesungguhnya kesungguhan tersebut untuk kebaikan dirinya sendiri"

(Qs. Al-Ankabut: 6)

This thesis is dedicated to everyone who loves me.

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Jambi, 13 January 2020

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ABSTRACT

Suartini, P. T. (2020). "Students Difficulties in English Pronunciation of The First Graders at SMKN 4 KOTA JAMBI. Thesis. English Study Program. Faculty of Teacher Training and Education, Jambi University. First supervisor: Reny Heryanti, S.S., M.Hum. and second supervisor: Duty Volya, S. Pd., M.Pd.

Key words: Pronunciation, Difficulty, Centering Dhipthong Sounds.

This research was aimed to analyze Senior High School students' pronunciation difficulties in English centering diphthong sounds in SMKSN 4 in Jambi city including the students' pronunciation of centering diphthong sounds and the factors affects students' pronunciation difficulties. Qualitative descriptive was used as the research method by using pronunciation test and interview as the instruments. The researcher conducted the pronunciation test to analyze students' pronunciation of centering diphthong sounds; afterwards, interview was used to analyze the factors affects students' pronunciation difficulties. The result of this research shown that there are nineteen kinds of deviation centering diphthong sounds sounds including the substitution of those particular sounds in all of the three positions and elision of sound that solely occurred in the pronunciation of (20/3/12/1/12) sound; and there are five factors affect pronunciation difficulties those are L1 interference, amount of language learning, English habits, phonological background knowledge, and motivation.

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