

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented a conclusion and suggestion from the researcher based on research conducted at SMA N 10 Tanjung Jabung Barat.

5.1 Conclusion

This research was conducted to explore students' perception towards the implementation of written feedback given by the teacher in writing activities. The participants of this study were students of SMA N 10 Tanjung Jabung Barat and XI IPA as the populations.

Based on the findings and discussion in chapter four, it can be concluded that the questionnaire and interview data indicate that the teacher implemented the written feedback in students' writing activities. The teacher often gives feedback to students in the class and the feedback that is often given to the teacher was both two, written feedback and oral feedback. The teacher used red and black color of ink pen to correct students' writing. The teacher used direct feedback to correct linguistic form of the student's writing and indirect feedback with coded feedback.

The result of the questionnaire and interview data were indicative of students' perceptions on the use of written feedback. The students gave positive responses in using written feedback in the questionnaire and interview with their reasons. The students said the written feedback was effective in

teaching learning process, the students never had negative effect of teacher's written feedback, teacher's written feedback did not disturb the process of writing, it could increase students motivations to keep learning English and also it could improve their writing skills ability.

5.2 Suggestion

Based on the conclusion describe above, the researcher proposes some suggestion for those who are involved in teaching-learning English. For teachers, Giving written feedback in students' writing is really important in order to correct students' errors so they can improve their writing and not do the same mistakes. However, some written feedback given by the teacher do not clearly show what thing that students should revise. Therefore, it is necessary for teacher to give oral clarifications after giving written feedback based on students' need.

Last for the next researchers, one of the result of this research is that teacher's writing feedback encourages and motivate students to revise their writing. Other researchers can also investigate the relationship of encouragement provide by the teacher's written feedback and the improvement of students' writing.