

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions and suggestions for this research in writing on the weblog. The conclusions are obtained based on research finding while the suggestion is proposed to provide the following improvement.

5.1. Conclusions

Based on the result of this research, it can be concluded that all of the students have a positive perception of the use of weblog in Creative Writing subject. The students felt the use of weblogs is helpful because weblog is effective to develop their writing and reading skills; it is also comfortable and easy to use, especially to revise the mistakes of writing. Moreover, weblogs provide fun facilities such as follow, like, comment, views, etc. The flexibility in designing themes and layouts are indispensable, so the students can explore their creativity to express themselves. The students stated that there are several advantages of the use of weblogs, those are improving writing skills and developing writing topic in more detail, as well as improving their vocabulary, grammar, and sentence structure. It also enhances digital fluency of the students such as operating the blogs and introduce the students in using the supporting application, for instance, Grammar and Plagiarism Checker for checking their mistakes in writing and using Photo Editor and Legal Photo Sites to add pictures to be included in their writing on the blog.

The result showed that the students needed online platform use in their writing subject because it is the effective use of time and paperless. Nevertheless, the use of this media still needs to be improved, for example, connection problem and difficulty in grammar accuracy, which the students felt the most as an obstacle in this learning. Also, the students need to enhance the way they present their blogs so that the interest of readers will be improved and the chance for the audience to reach students' writing will be expanded.

5.2. Suggestion

Based on the findings of this study, the researcher proposed some suggestions relates to this research. The suggestions are for the lecturer, the students, and future researchers.

From the data, the students already got the motivation for writing from the lecturer. The use of weblogs is beneficial in terms of practising in writing. However, it still needs another way to practice in the real-writing area, for example adding an online writing website such as IDN Times, or Kompasiana, which help the students to get the feedback from the editor at those platforms, so they will get comments and suggestions so that their writing skills will upgrade to the next level. Some blogs are paid-writing, for example, Medium. This Blog focuses on an international target; most of the writers are writing in English. The lecturer can direct the students to reach this area. The students not only write about their personal experiences and opinions but also can write the topic about their culture, for instance, their traditional foods, places, etc. So, the chance of the world to read and learn about our culture are higher. The combination of the various genres of creative writing they learned and weblogs as writing practice media to express ideas and opinions, and professional online writing platform will boost their abilities to produce a higher quality of writing, and they can start their career in writing, it also teaches the students about entrepreneurship with passion in writing.

Students also need to learn how to design their blog, and importantly their writing is must readable and interesting for the readers. It is even better if the students are focus on the trending topics to gain viewers. Even though this study still has many flaws, the researcher hopes there will be future researchers to research this area. It will be great if future researchers can conduct a study on the teachers' perception in online writing subject and how the students write for a professional-paid platform of writing.