

## DAFTAR PUSTAKA

- Al-Adwan, A., Al-Adwan, A., & Smedley, J. (2013). Exploring students acceptance of e-learning using Technology Acceptance Model in Jordanian Universities. *International Journal of Education and Development using ICT*, 9(2).
- Al-Ihwana, A. I. (2016). Implementasi e-learning dalam kegiatan pembelajaran PGMI IAIN Sulthan Thaha Saifuddin Jambi. *Cakrawala: Jurnal Studi Islam*, 11(1), 76-91.
- Bachtiar, A. (2015). Analisis faktor-faktor yang mempengaruhi tingkat penerimaan aplikasi e-learning Di Universitas Muhammadiyah Surabaya menggunakan modified Technology Acceptance Model (*Doctoral dissertation, Institut Teknologi Sepuluh Nopember*).
- Bachtiar, A., & Siahaan, D. O. (2015). Analisis faktor-faktor yang mempengaruhi tingkat penerimaan aplikasi e-learning di Universitas XYZ menggunakan Tecnology Acceptance Model (TAM). In *Prosiding Seminar Nasional Manajemen Teknologi XXII*.
- Bungin, B. (2005). *Metode Penelitian Kuantitatif*. Jakarta: Prenadamedia.
- Creswell W. John. (2013). *Research Design Pendekatan Kualitatif, Kuantitatif, dan Mixed*. Yogyakarta : Pustaka Pelajar.
- Davis, F. D. (1989). Perceived usefulness, perceived ease of use, and user acceptance of information technology. *MIS quarterly*, 319-340.
- Fatmasari, F., & Muhammad Ariandi, R. (2014). Penerapan metode Technology Acceptance Model (TAM) terhadap penerimaan KRS Online (Studi Kasus: Mahasiswa Ilmu Komputer Universitas Bina Darma Palembang). *Jurnal Matriks*, 16(2).
- Fraze, S., Fraze, D., Baker, M., & Kieth, L. (2002). Attitudes toward and stages of adoption of information technology by agri-science teachers in Texas. *Texas Tech University*.
- Ghozali, I. (2011). *Aplikasi analisis multivariate dengan program IBM SPSS 17*, Cetakan Kelima, Semarang: Badan Penerbit Universitas Diponegoro.
- Ghozali, I. (2016). *Aplikasi analisis multivariete dengan program (IBM SPSS)*. Edisi 8. Badan Penerbit Universitas Diponegoro. Semarang.
- Gilbert, S. M., & Jones, M. G. (2001). E-Learning Is E-Normous Training over the internet has become the fastest-growing workplace performance improvement tool-and utilities are using it in several ways. *Electric Perspectives*, 66-85.

- Harris, I. (2017). Analisis Technology Acceptance Model (TAM) terhadap tingkat penerimaan e-learning pada kalangan mahasiswa (Studi Empiris pada Universitas Internasional Batam dan UPBJJ-UT Batam). *Jurnal Terapan Manajemen dan Bisnis*, 3(1), 195534.
- Holmes, B. & Gardner, J. (2006). *E-learning: Concepts and practice*. London: SAGE Publications.
- Hong, W., Thong, J. Y., Wong, W. M., & Tam, K. Y. (2002). Determinants of user acceptance of digital libraries: an empirical examination of individual differences and system characteristics. *Journal of management information systems*, 18(3), 97-124.
- Horton, W. (2006). *E-Learning: By design*. San Francisco: Pfeiffer.
- Horton, W., & Horton, K. (2003). *E-learning Tools and Technologies: A consumer's guide for trainers, teachers, educators, and instructional designers*. John Wiley & Sons.
- Ibrahim, R., Leng, N. S., Yusoff, R. C. M., Samy, G. N., Masrom, S., & Rizman, Z. I. (2017). E-learning acceptance based on technology acceptance model (TAM). *Journal of Fundamental and Applied Sciences*, 9(4S), 871-889.
- Khan, B. H. (Ed.). (2005). *Managing e-learning: Design, delivery, implementation, and evaluation*. IGI Global.
- Mason, R & Rennie, F. (2006). *Elearning: The key concepts*. Routledge, Oxon Fort Washington.
- Nanayakkara, C., & Whiddett, D. (2005). A model of user acceptance of e-learning technologies: A case study of a Polytechnic in New Zealand. *Information systems technology and its applications, ISTA'2005*.
- Napitupulu, D., Simarmata, J., Abdillah, L. A., Setiawan, M. I., Ahmar, A. S., Rahim, R., ... & Erliana, C. I. (2017, November). Analysis of Technology Acceptance Model (TAM) on e-learning system. In *2017 International Conference on Education and Technology (2017 ICEDuTech)*. Atlantis Press.
- Napitupulu, D. (2017). Kajian penerimaan e-learning dengan pendekatan TAM study of e-learning acceptance based on TAM Approach. no. April.
- Noor, J. (2011). *Metodologi Penelitian*. Jakarta: Prenada Media Group.
- Noor-Ul-Amin, S. (2013). An effective use of ict for education and learning by drawing on worldwide knowledge, research, and experience. *ICT as a Change Agent for Education. India: Department of Education, University of Kashmir*, 1-13.

- Naidu, S. (2006). *E-learning: A guidebook of principles, procedures and practices*. Commonwealth Educational Media Centre for Asia (CEMCA).
- Rahayu, F. S., Budiyanto, D., & Palyama, D. (2017). Analisis penerimaan e-learning menggunakan Technology Acceptance Model (TAM)(Studi Kasus: Universitas Atma Jaya Yogyakarta). *Jurnal Terapan Teknologi Informasi*, 1(2), 87-98.
- Rosenberg, Marc J. (2001). *E-Learning: Strategies for Delivering Knowledge in the Digital Ag*. New York : McGraw Hill.
- Setyawarno, D. (2016). Panduan statistik terapan untuk penelitian pendidikan. *Panduan Statistik Terapan Untuk Penelitian Pendidikan*, 1-116.
- Siregar, S. (2013). *Metode penelitian kuantitatif: dilengkapi perbandingan perhitungan manual & SPSS*, Edisi Pertama, Jakarta: Kencana.
- Salloum, S. A. S., & Shaalan, K. (2018). Investigating students' acceptance of E-learning system in Higher Educational Environments in the UAE: Applying the Extended Technology Acceptance Model (TAM). *The British University in Dubai*.
- Vajargah, K. F., Jahani, S., & Azadmanesh, N. (2010). Application of ICTS in Teaching and Learning at University Level: The Case of Shahid Beheshti University. *Turkish Online Journal of Educational Technology-TOJET*, 9(2), 33-39.