

CHAPTER I

INTRODUCTION

This chapter presents about the background of this research, the purpose of this research, research problem, research significant and the limitation of this research. The discussion is discussed in this chapter.

1.1 Background of the Research

Considering English has an important role in the national and international scope to communication. Mostly, In Indonesia English is taught formally from junior high school to university. This is aims to beings good communication, exspress meaning, and send messages to others. But, learning English is not always easy. They are not only studying about memorizing the vocabulary or reading their also learn about gramatical competences, linguistics features, and cultural differences. This happens because English is a foreign language which has many differences from Indonesia. It will difficult for students if they do not know how to make learning comfortable, easy, and effective with the right strategies.

The students need to have their learning strategy during learning English. This is a means of guiding students to accelerate their knowledge to master what material to study. And to improve English skills, learning strategies are very important. Oxford (1990) states that strategies are important for language learners because language learning strategies are tactics, actions, and special techniques to improve and develop skills in a foreign language. Learning strategy is a habit or character in the act of processing knowledge, so students feel comfortable in learning situations to develop their abilities in the larning process. Learning strategies themeselves are the best way used by students in learning activities. The students can choose the appropriate learning strategies to help them understand what they have learn. Therefore, with the learning strategy will make it easier for students to deal with problems and get best results in learning English.

Some researchers pay attention to students' language learning strategies. Lee (2016) who is interested in language learning strategies used by students from various cultural studies backgrounds on developing language learning strategies

since the 1970s. He found that many researchers focused on how students process new information and what types of strategies they used to understand, learn or remember. For new students especially from English education study program in the first year, of course something new and unfamiliar for them is in a classroom setting that communicates and learns use English at every meeting. And not all of new students understand the materials and lecturer's explanation. It is totally different between school and college when they are learn English. Therefore, it is necessary to investigate what language learning strategies that employed by first year students of English.

The result from short interview on 20 January 2020 in UPT Bahasa Jambi University with several second semester English learners, which incidentally is a student in the first year of Jambi University, they said they were surprised, confused, and unrelaxed in the beginning of lecture, because in the senior high school they did not use English language in learning process, and also the teacher who explains not used English language in every meeting. Especially those who did not take English courses and only rely on the lessons from school. Another students said, they understand what lecture mean, but there are so many new vocabulary that they dont know what it mean. And others explain, some understand and some did not, because they study at English study programs do inevitably have to understand but they become caried to speak.

Based on the researcher personal experience when she was in the early semester, it was very difficult for her to understand and take the lessons at that time. There are many factors that cause this happen, one of them many new vocabularies are unknow by the author, some of the lecturers used English language without translating into Bahasa Indonesia, not confident to ask the meaning with the lecturer, and she did not know there were any kinds of learning strategies in English.

From the statement above it can be seen that the learning strategy are very important and needed for students to make their learning easier, faster, and more enjoyable and also effective. Based on the explanations above the researcher interesting to conducting a research entitle " Learning Strategies Used by First Year Students of English Education Study Program of Universitas Jambi".

1.2 Research Question

Related with the previous explanation above the researcher formulates the research question as follows ;” What language learning strategies are used by first year students of English education study program of Universitas Jambi in learning English?

1.3 Purpose of the study

Based on the formulation of the research question, the main purpose of this research is to know and describe the language learning strategy used by first year students of English education study program of Universitas Jambi. Students would to know what the strategies that they are use for a better learning.

1.4 Limitation of the study

The limitation of this research focuses on the students language learning strategies in learning English. This apply by first year students of English Education study program of Universitas Jambi in academic year 2019/2020. The object of this research are English learners in English Department of Fkip Universitas Jambi.

1.5 Significance of the study

The result of this research is expect to give some contributions. Firsrtly for the students, it will helps them to understand the kind of learning strategy in learning English in order to accelerate and enchance their comprehension. Secondly for the researcher, this study can be enrich her knowledge after doing this research. And the last one also for the readers, the writer hope this study will be useful for many people who need this research.