

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter presents two parts, namely conclusions and suggestions. The first part deals with the conclusions of the research. The second part deals with the suggestions for the teacher and the further study.

#### **5.1. Conclusions**

After analyzing the data, the researchers drew the following conclusions:

The results showed that the students' perceptions of the use of English children's songs in the English classroom process were positive. Students have a positive respect about it. 8 high-level questionnaire items and twelve medium-level questionnaire items, no low-level questionnaire items. It means children's song English provides many benefits and positive impacts for students in the learning process and English children's songs contribute positively to student learning, students feel more comfortable and enjoy learning in class. this allows to improve student learning outcomes.

Overall, students' perceptions of the use of children's songs in English class are good. Evidenced by the average score of each respondent ranges from 3.18 to 3.64. The score is included in the classification of positive perceptions.

## **5.2. Suggestions**

It is better for the English teachers to use songs in their teaching-learning process since songs have a very big benefit for the students. Songs can be implemented when the teacher wants to teach vocabulary, grammar, pronunciation, or kind of text. It is known that almost all the students like songs, so it can be used as one of the ways to get the students' participation in the teaching-learning process.

The current study offers recommendations for further studies, this study only takes a portion of the population from class VII and produces the data that has been described above. It is hoped that further research can continue this research in the next generation, so that more diverse data can be obtained. Other subjects that can be used can be from grammar or student vocabulary.