

BAB V

CONCLUSION

In this chapter, conclusions will be discussed regarding online learning activities during the Covid-19 pandemic and recommendations for addressing the difficulties that arise in online learning based on the circumstances of the research subject. The results of the conclusions and recommendations are expected to be a consideration for those who see this research.

In this conclusion, the overall results of the data that have been obtained from teachers who have been interviewed will be described in person and some theoretical quotations to confirm or strengthen existing data. Because it is related to the research code of ethics, the real name of the subject will not be listed, the name used by the researcher is an abbreviation of the subject's real name, Ms.I.

At the beginning of this research, it was initially quite difficult for Ms. I will explain thoroughly the conditions they faced during online learning and how the teacher's assessment of student performance was because it was a school secret. The subject who is a teacher at a young age and has a friendly personality and can break the ice can finally explain and answer the questions given by the researcher properly and can provide the information that the researcher really needs.

The researcher tries to talk to the Informant using the local language and does not make the interview too formal so that both the researcher and the subject can speak in a comfortable atmosphere. As we have discussed before, even researchers actually experience difficulties in carrying out online learning because they feel confused and are not ready at first to implement online learning but have no other choice but to keep doing it. In online learning, not only teachers and students are involved in learning and learning activities, but also parent staff assisted by several technological media.

Online learning can be said to run quite well in SMP N 1, but it is still far from perfect. Many mistakes have occurred, and the difficulties are still felt by teachers, students, and staff. Difficulty in communicating between teachers and students is the most important factor affecting student learning performance and teacher performance in providing learning to students. It is quite difficult for a teacher to be able to contact

every student as well as some students who cannot collect their assignments properly or even don't understand the learning that the teacher has given from the many students taught by the teacher. Teachers also cannot supervise every student to organize and condition student activities and student learning processes in completing the obligations and assignments they have given.

Another difficulty that is felt is how the teacher will assess students. The subject, Ms. I admitted that it is very difficult to follow the assessment system in accordance with the curriculum used by the school as a reference for providing assessments to students. Finally, for Ms. I personally, she gave an assessment according to student performance and several assessments based on compassion. Students who submit assignments on time and have good answers will have good grades. Even though there are some students who are late or don't even submit assignments, the teacher will still provide an assessment to these students due to consideration of the conditions felt by students and predict all possible possibilities. This is the reason students cannot complete their assignments as students to complete the tasks given to them during the Covid-19 pandemic.

The teacher uses the flipped classroom method as a learning method that can make good use of online learning conditions. By using technology media and conditions in which students are required to learn independently at home using material that has been given by the teacher which has been combined with technology then conducts discussions between teachers and students to check and ensure student understanding of the material that has been given.

The subject as one of the teacher representatives who taught during the Covid-19 pandemic conditions was actually also very sad for the teacher's ability to be able to make the best use of technology and the lack of socialization held by the government for teachers to adapt to the increasingly developing technological advances and would have a major impact on the system of education in the future. The facilities and access that teachers and students will use in accessing online learning which still has many shortcomings are also things that are very dear to me and Ms. I representing other teachers hopes that there will be changes and government assistance regarding this condition.

