ABSTRACT

Siti Afriani Zega. 2020. An Analysis of Senior High School Students’ Speaking Ability In Retelling Narrative Texts at Grade Ten of SMAN N 2 Batanghari. Thesis. English Education Program, Faculty of Teacher Training and Education.

This research aims to describe the level of speaking ability of students of Grade ten SMA N 2 Batanghari in retelling narrative text in English.

This research is a descriptive study. The population of this research is a grade ten students SMA N 2 Batanghari school year 2019/2020. This research sample amounted to 35 people consisting of a class of ten IPA 2. Data collected through only use instrument is a retelling speaking test. In retelling, students are given five story titles to choose from one of them and are asked to retell them for a maximum of five minutes. Retelling the delivered by each student is recorded using the recorder. The research Data is a transcription of retelling narrative text recordings that are then analyzed quantitatively. Based on the data obtained, students’ speaking ability in retelling narrative text in English is very good (17.14%), good (68.57%), and fair (14.28%). In other words, the results of this study showed that the level of learning ability of students of Grade ten SMA N 2 Batanghari school year 2019/2020 in retelling narrative text using English is good that is at level 2.

Key terms: Speaking, Retelling narrative text, pronunciation, grammar, generic structure.