# CHAPTER V

# CONCLUSION AND SUGGESTION

## 5.1    Conclusion

The e-flashcards was developed based on need analysis and document analysis. The development procedure that used in developing e-flashcards as supplementary material for learning second language acquisition was followed ADDIE Model. The stages of this development started from analysis phase which was analyzed the students' need through questionnaire and textbook analysis, then designing the product based on analysis phase, developing the product step-by-step, and implementing the e-flashcards to the small group students. The stages of this research were terminated until implementation due to the limitation of time and situation because of social distancing.

The product had validated by two experts, which are material, and media experts, the result showed the content validator scored the content 87% and 90% for the usability of product and it categorized as "Excellent". Then, the media validator scored the size 80% and usability 80% which categorized as "Good", then for cover & instruction was scored 90% and for content design scored 93% which categorized as "Excellent". After revised based on validators comment, the researcher continued to implementation. Implementation section had two steps such as students' assessment and interview in order to give the feedback for the product. The result from assessment and interview showed that the media valid to be used as

supplementary learning media. It can be concluded that this media can be one of the resource for students to learn by themselves for second language acquisition subject. The material can be accessed in this link https://bridgeurl.com/e-flashcards-for-sla-key-terms.

## 5.2 Suggestion

This research showed the process of developing e-flashcards as supplementary material for learning key terms related to second language acquisition. The e-flashcards will help the students in second language acquisition class doing self-learning by using this material. Hopefully, this media can be an alternative for students to do self-learning in term of second language acquisition key terms. This research was done until implementation phase and the development of the product based on the students' needs and expert validation. Therefore, for other researcher who interest to find the effectiveness of this e-flashcards can conduct the evaluation of this media. The result of this research hopefully can be used as one of the reference for students, lectures, or further researcher.