

CHAPTER I

INTRODUCTION

1.1 The Background of the Study

In the current era education requires educational administrators, teachers, and students to use technology as an advancement of learning and teaching. Nowadays, many journals, academic articles, virtual learning environment, and other educational tools which are available on the internet for free can be accessed by ordinary people.

In a traditional class, the teaching-learning process usually occurs in the classroom and the presence of teachers in front of the classroom is of its major characteristics. They are also responsible for the effectiveness of the teaching-learning process and are perceived as the most important learning resources. In the new era, every student should be facilitated to undertake the learning process whenever and wherever they need. In this era of technology, the teacher is no longer perceived as the only learning resource. The implementation of this paradigm will be successful if we implement E-Learning in education.

According to Rosenberg (2001), emphasized that E-Learning refers to the use of internet technology to deliver a series of solutions that can enhance knowledge and skills. E-Learning is learning utilizing electronic technologies to access educational curriculum outside of a traditional classroom. In most cases, it refers to a course, program or degree delivered completely online. E-Learning or electronic learning is now increasingly recognized as one way to overcome the problem of education, both in developing countries and in developing countries.

Many people use the term different with E-Learning, but in principle, E-Learning is learning to use electronic service as a means of help.

The existence of E-Learning is very helpful to the learning process of students. According to Darin E. Hartley, “E-Learning is a type of teaching and learning process that enables the delivery of teaching materials to the students by using the internet, intranet, and other computer network media”. Students can access various sources such as books, journals through E-Learning. The learning process also does not have to be always in the classroom, students can communicate and interact using E-Learning.

Learning English through E-Learning facilitates students. The students can study anywhere as long as there has access to a computer with an internet connection; there is a learners' flexibility to join discussions during any time of the day; the students can work at their place; they can accommodate different learning styles using different activities. Using collaborative learning is one of the advantages of learning English through E-Learning. The educators can use the advantages of the sites offering courses in learning English for free – there are courses for beginners, for both adults and children, as well as more advanced courses for those. The advanced lessons are also suitable for those who know the basics of the English language and want to increase their reading and writing skills. The benefit of free courses is that the learner can participate at his leisure and do not have to attend actual classes, but instead he could take the lessons and do the exercise while keeping with his schedule.

Flexibility is a major benefit of E-Learning. Education is available when and where it is needed. E-Learning can be done at the office, at home, on the trip, and seven days a week. Students mostly like E-Learning because it accommodates different types of learning styles. They have the advantage of learning at their place. Students can learn through a variety of activities that apply many different learning styles. Students can incorporate E-Learning into their busy schedules. If they hold a job, they can participate in E-Learning right at their desk.

Regarding the use of and the benefit of E-Learning in learning English, the benefits varied depending on the way students develop certain language skills. Among the language skills are; reading, writing, listening, pronunciation, grammar, and also speaking. This learning mode can be accessed easily and anywhere by students via their PC, Smartphone, and Tablet PC which are connected to the internet, and teacher who provides this learning mode can use web site, learning application (Edmodo), e-mail, and social media (Facebook and Twitter).

E-Learning in the learning process has a positive and negative impact on students. The positive impact is given by E-Learning, for example, E-Learning makes it easy for students to study independently, students can easily find learning resources, do assignments and also repeat material that they may not understand. For example, when the lesson in class has been completed, but students still do not understand the explanation given by the teacher. Students can easily reopen learning materials available on E-Learning, and students can also search for teaching materials available on the internet. Students can also practice their understanding by doing online questions that are already available.

While the negative impact that E-Learning has on students, for example, E-Learning which makes it easy for students can be misused by students. For example, students can easily copy assignments that have been done by their friends, and without the students knowing they are used to cheating and doing plagiarism. This action makes students not responsible for the assignment that has been given.

The researchers' interest in this topic began with her view that E-Learning can support the English learning process in the classroom. This issue started to catch her attention after realizing that Jambi University, English Education Study Program, has in recent years developed E-Learning using LMS Moodle and has been used as a media of learning. Lecturers in the English education environment have used E-Learning, both in the form of uploading documents (Syllabus, and lecture material) as well as in online learning activities such as discussions and assignments. The lecturer also uses several applications such as Edmodo, and applications that can be used for the learning process. Using email as a means of collecting assignments and utilizing a variety of software for classroom learning activities. Implementation of learning English through E-Learning needs to be studied more deeply by looking at students' perception of the E-Learning-based learning process desired by students.

E-Learning that the researchers mean here is E-Learning in general. In general, E-Learning means E for Electronic devices and Learning. The point is, all types of electronic devices that students use during the learning process are called E-Learning. The use of E-Learning such as Laptops, Smartphones, Education

Applications, web sites, LMS, Google, You tube, Link id, when students use it means that students use E-Learning for the learning process.

Therefore, this research is aimed to find out what are students' perception of E-Learning for learning English, particularly in higher education at Jambi University in Jambi. Considered that this problem is appropriate to be investigated, remembering the benefit which can be taken from research activity, the researcher would like to conduct a research entitled. ***“STUDENTS' PERCEPTION ON LEARNING ENGLISH THROUGH E-LEARNING AT ENGLISH EDUCATION STUDY PROGRAM JAMBI UNIVERSITY”***

1.2 Research Question

The question of this research is:

- What are the students' perception on learning English through E-Learning at English education study program, Jambi University?

1.3 Limitation of Research

To simply this research, the researcher limits the research by an only focus on students' perception on learning English through E-Learning. E-Learning that the researchers mean here is E-Learning in general. The researcher also limits the research at Class 02 and Class 03 semester VII academic year 2020/2021.

1.4 Purposes of the Research

From the formulation of the problem above, so this research aims to describe the students' perception on learning English through E-Learning at English Education Study Program Jambi University.

1.5 Significance of The Study

The results of the study are expected to be used practically and theoretically:

1.5.1 Practically

This research is useful for some people they are:

- a. For students, this research is expected to help students in the learning process (especially on learn English through E-Learning)
- b. For English teachers, this research is expected to give additional information about E-Learning and providing a new learning style in using technology for teaching.
- c. For the researcher, from this research, the researcher will get many experiences being useful in the future as an English teacher.
- d. For other researchers, the result of the research is expected to be able to encourage the next researcher to conduct further research.

1.5.2 Theoretically

This research is useful for adding knowledge about factual findings and the benefit on learning English through E-Learning.

1.6 Definition of Key Terms

To clarify the key terms used in this study, some definitions are put forward.

1. **Students' Perceptions** are the beliefs or opinions that students have as a result of direct experiences in the educational context of realizing or noticing something, especially something that is perhaps not obvious to

other people, for example, teachers, parents, or outsiders. Students in this respect, construct their world.

2. **E-Learning** or electronic learning is an umbrella term that describes education using electronic devices and digital media. It encompasses everything from a traditional classroom that incorporates basic technology to online universities.