

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions from the findings and the discussion in the previous chapter. In addition, this chapter also offers some suggestions about the politeness maxim proposed by Leech.

5.1 Conclusions

The data analysis and the result of research findings have been concluded as follows:

1. The most maxim that was realized by the students is tact maxim because the students tried to minimize the cost to others and maximize the benefit to others in their utterances. In addition, the students tried to be as loyal as they can to the other person. On the other hand, the students realized the tact maxim when they were answering the question and presenting the material.
2. The modesty maxim is a maxim that was not realized by the students in classroom interactions. The modesty maxim was not realized by the students because modesty maxim minimizes praise of self and maximizes dispraise of self. In this case, the students rarely realized the modesty maxim because they did not talk about something related to the praising. So, that's why they have not realized modesty maxim in classroom interactions.

5.2 Suggestions

Based on the conclusion above, this research has some suggestions for the reader especially for the students who will do interaction with others in the classroom or outside of the classroom as follows:

1. The students should be able to realize the six politeness maxims in classroom interactions. The students have to realize tact maxim to minimize the cost to other and maximize the benefit to others. They also have to realize generosity maxim because it can minimize the benefit to self and maximize cost to self. In addition, the students have to realize the approbation maxim in order to minimize dispraise of others and maximize praise of others. Other than that, the students have to realize the modesty maxim for minimizing praise of self and maximizing dispraise of self. The agreement maxim should be realized by the students to minimize disagreement between self and others and maximize agreement between self and others. The last, the students have to realize the sympathy maxim because it can minimize antipathy between self and others and maximize the sympathy between self and others.

2. The politeness maxims have an important role in a conversation. In this case, the speakers have to realize politeness maxims in order to make the communication happen effectively and successfully. In addition, the speaker should pay more attention in using politeness maxims because each maxim has its own rule and benefits.

