

ABSTRACT

Ulya, I. (2021). “Factors Of English Learning Difficulties At Elementary Level Of Students In Muara Bulian”. A Thesis, Master Program of English Education, Universitas Jambi.

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This research entitled Factors Of English Learning Difficulties At Elementary Level Of Students In Muara Bulian . This research aims to explore English learning difficulty factors of elementary level students in LKP Muara Bulian. It employed a descriptive qualitative research design to answer the research question. It showed that the internal factors of English language learning at elementary level of students were motivation, self-confidence, attitude and self-esteem. From those of them, the most internal factor of English learning difficulties of the elementary level of the students at Menara Informatika was self-confidence. Those factors were shown that students never asked for questions in English to their English teacher, they were not comfort using English in every class situation, and getting embarrassed related to errors that they generated in English classroom learning. The external factor of English language learning at elementary level of students were teacher, teaching aid and classroom culture. From those of them, the most external factor of English learning difficulties of the elementary level of the students at Menara Informatika was teaching aids factor. Most of the participants admitted that the lack of teaching aids in the class. and limited tools/media of learning.

Key words : Learning English, Learning Difficulty, Factors of Learning Difficulties

