

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

During the Covid-19 pandemic, learning methods were regulated in a curriculum called the emergency curriculum. The emergency curriculum is a guideline used by educational units to carry out the learning process at certain times, such as the Covid-19 pandemic. The regulations regarding the use of emergency curricula during the Covid-19 pandemic have been stated in the decree of the Minister of Education and Culture of the Republic of Indonesia No.719 of 2020, which uses online learning as a learning method. The purpose of using this emergency curriculum is to make the educational units easier to carry out learning activities in an emergency, so that educational activities can continue even in an emergency situation.

Based on the interview data given by all participants in this study, there are a number of things that teachers should prepare before implementing the online learning namely lesson plans, learning materials, and student worksheets (LKPD), smartphones, and internet quotas. However, from these five aspects, the most important thing that is prepared by the teacher is the lesson plan. Because with lesson plan, the teachers will be easier to carry out their duties.

From the findings of this study, there are some information that researcher get to answer research questions 1 and 2. The first is about teachers designing lesson plans during online learning during the Covid-19 pandemic. From the data obtained, the researcher can conclude that while designing a lesson plan for online learning, the three participants have followed the stages of designing a lesson plan for online learning as suggested by Hopkins (2012), namely analysis, design, development, implementation, and evaluation.

Firstly, analysis and design stage. At this stage what the teachers do is find out the needs, levels, skills and knowledge to be taught to students. The purpose of this activity is to find out what materials and methods can be used to teach students. Then the next stage is the develop stage. The develop stage is carried out by simplifying objective learning, materials and learning methods based on the 2013 curriculum and learning conditions in the Covid-19 pandemic. Simplification of lesson plan is made because the teachers are required to adapt to the duration of learning time during the pandemic, which is only 20 minutes for one meeting.

Furthermore, the next stage is the process of implementing the lesson plans that have been developed. The purpose of this activity is to find out whether the lesson plans made are in accordance with the needs of students during online learning. Based on information from the three participants, the process of implementing the learning activity design was carried out through several online learning platforms consisting of Google classroom, Google meeting, Google form, WhatsApp and Edmodo. Meanwhile, even though the learning activities in the lesson plan have been carried out through online, two of the participants explained that they still ask students to come to school. The activity carried out is to collect assignments that have been given online. However, this activity is only carried out once a month with a purpose to check students' understanding of the learning material directly as long as online learning being implemented.

The last stage in designing lesson plans for online learning is reflection and evaluation. Based on information from the three participants, reflection activities are carried out by discussing with students about learning activities and learning materials that have been studied. The purpose of this activity is to determine how far student's understanding toward the material has been delivered. Meanwhile, during online learning the process of evaluating lesson plans is carried out by collecting reports during online learning reports on student attendance lists, learning videos,

student worksheets, problems faced and solutions to overcome the problems to supervisors, school principals and supervisors from the Jambi city education office.

Then the second information was about the problems and solutions used by participants in designing lesson plans during the covid-19 pandemic. From the findings in this research, the problem found is regarding the difficulty in adjusting to the short learning duration and the difficulty in designing interesting activities to be implemented during online learning. Meanwhile to overcome these two problems, the participant trying to implement learning activities using various online learning platforms, so that the learning process becomes more varied. Then another solution is by doing a home visit that takes a random sample of students, which aims to find out the needs and problems of students during online learning. which is according to participant the home visit activities can help teachers to determine what types of methods are suitable for use in teaching during online learning during the Covid-19 pandemic.

5.2 Suggestion

Based on the results of the discussion and conclusions in the previous section, the researcher suggested as follows:

1. For the Teachers

Before designing lesson plans for online learning, the researcher suggests teachers to pay more attention to students' needs and current educational conditions. Then another suggestion is the teacher should be able to having kind of discussions with peers who teach at the same subject and level when designing lesson plans. Because by doing discussion with peers, the teachers will get lots of input about interesting ideas and methods that can be applied for online learning, so that learning activities are designed to be well structured.

2. For other Researchers

This study only involved three participants in one school, so the results of this study cannot be generalized, because it is a characteristic of qualitative research. So, the researcher suggested to other researchers who have an interest in the same field, to be able to conduct research with a quantitative methodology by involving a number of school samples with a larger population, to get more general results.