

CHAPTER V

CONCLUSIONS AND SUGESTIONS

This research has two objectives: 1) to identify the target and learning needs of English speaking material for students and 2) to develop English learning materials for eleventh-grade students at Nururodhiiyah Kota Jambi. This chapter contains the conclusions and proposes some suggestions.

5.1 Conclusions

Based on the description in the data presentation, several things can be noted down that design students speaking English material for the eleventh grade at madrasah Aliyah was Nururoodhiyah Kota Jambi. The researcher makes a module “let’s learn English Interactively. In this module, there is some lesson to students learn, the purpose of this research is to develop students' English, especially in speaking. Besides, the researcher also reviewed the module material starting from Basic English, increasing vocabulary, and also increasing conversations.

The researcher designed a speaking module that will be taught to schools as a learning media tool because the books available at school are difficult for students to understand and the material available in school textbooks is difficult for students to understand. By designing this module, the teacher can teach material according to the students' abilities and students are also interested in learning English even though the material provided in the module is still the initial material from English. Inside, the module has a syllabus to make it easier for students to know the learning material and there are also instructions on how the module works, namely in the section "How to Use This Module". This module has also been equipped with translation material to make it easier for students to learn on their own.

In addition, the material that is entered into the module is accompanied by videos such as examples of vocabulary pronunciation, examples of conversations, and sample texts. The speaking module of this material has the advantages of making it easier for students to learn English, increasing English vocabulary, students can learn independently using the material in this module, this module is accompanied by pictures so that it makes students comfortable, and attracts attention to learning.

5.2 Suggestions

The researcher realized that this research focuses on design English-speaking materials for students. hopefully, it will be useful to guide students of Senior high school especially for students in eleventh grade at senior high school Nururodhiyah Kota Jambi. There are some suggestions that will be delivered especially for the researcher and generally for the readers to make better improvement in the future especially related to the teaching process can be developed.

For the students, to help the students to develop their English speaking skills and to add their knowledge of the English language. The students must practice English speaking in their daily life. To know deeply how to speak goodly and correctly. Practice more and always pay attention to the teacher when the teacher giving a material explanation.

For the teacher, especially the teacher who teaches in English subject to teach or to give more explanation and give more vocabulary to students to make students speak English correctly. English teachers have to understand the importance of speaking. Therefore, the teachers have to encourage the students to have a bit to speak English as much as they can. As the solution, the teacher can implement this speaking material design to facilitate the students in speaking.

In the future researchers can implement the speaking material design to the students. They can also measure the effectiveness of the designed speaking material. besides, the future researcher also can develop the speaking material using another theory