

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion dealing with as to describe students' perception of the use of mind mapping technique to improve students ability in writing descriptive text.

5.1. Conclusion

The objective of the research was to explore the students' perception of using Mind Mapping in writing descriptive text. Also, this study aimed to describe the advantages and disadvantages of using Mind Mapping in writing descriptive text. In this research, the researcher has some limitation. First, the researcher focused on investigating the student's perception of using Mind Mapping. Second, the researcher focus on how Mind Mapping helps the students in improving their writing skill. The researcher limited the sample to the study, which consists of a class of first semester, students in SMA Negeri 1 Muara Bungo.

The finding of this research told about how mind mapping can help the students in writing, also can give difficulties for some students in using mind mapping. According to the data that researcher obtained, student were more interested in using mind mapping because of the format and the colouring of using mind mapping. Mind mapping not only helping students' in learning writing in a fun way, but also make a students' more motivated in learning writing.

According to the data, mind mapping had a positive impact on students' writing skills. Students' better understanding and know what they are doing. When the teacher asks again about the material they have worked on before, they are able to answer these questions. In conclusion, using mind mapping in the descriptive text for students gives some interest, advantages and disadvantage for students in SMA Negeri 1 Muara Bungo.

5.2. Suggestion

For further researcher that interest to conduct the other research, but in the same scope, it will be interested to gain that information about students' perception on the use of mind mapping technique to improve students' ability in writing descriptive text. This research focuses on first-class senior high school and only focus on students perception. In addition, future research also can be more specific analyse or investigated the implementation of mind mapping in writing classes.