CHAPTER V
CONCLUSION, IMPLICATION, AND SUGGESTION

This chapter discusses the conclusion, suggestion, and implication that relevant to this research. The detailed explanation of each point is presented as follows:

5.1 Conclusion

Students' attitude towards online learning in English language learning process during pandemic has been discussed in this study. Furthermore, the different factors namely gender, class and learning media that influence students' attitude towards online learning also presented. The process analysis was done by descriptive analysis and statistical analysis.

In relation with research findings, the research revealed that students' attitude towards online learning at SMA Pelita Raya Jambi were positive. This finding indicated that students were ready and accepted the online learning system as the new education system for their learning process during COVID-19 pandemic. It also showed that dominant attitude that students have regarding to their respond towards online learning in English language learning process during COVID-19 pandemic is Behavior component. It means that students displayed various kinds of actions that showed good behavior and action to show they like or interested with the learning system that implemented during pandemic.

In addition, in three components of attitude, students showed that they are familiar with the use of technology and social media such as Zoom, Whatsapp, and Google Classroom in their daily life. It indicated that students are ready and can easily adapt with the advancement of technology that already implemented and adopted in educational field. Moreover, student showed their enthusiasm during learning process. It indicated that students tend to show their behavior as the dominant action to give respond towards the use of online learning system. In addition, students showed that they believe online learning is part of effort to

increase their digital literacy skill. It means that student know the importance of digital literacy skill in this 21st century. It is good signal for student which is they show their readiness with the adaption of technology and improve their skill to be more digitalized. From these results, it can be concluded that students at SMA Pelita Raya Jambi were enjoy and comfortable on using online learning as their learning system.

Another finding is related to the factors that influence students' attitude towards online learning. It revealed that in gender, female students have more positive attitude towards online learning rather than male students. It is showed based on the calculation of statistical analysis. The more positive value indicated that female students more enjoy with the use of online learning system. It is influenced by some characteristics of female itself because they were accustomed in using technology and social media as their communicative media in their daily life.

In term of analysis differences for class, it showed that X A and X B have more positive attitude compared with other classes. It is affected by several reasons such as teaching contents and teachers' experiences in the use of technology. Teachers that have good skill in using ICT and e-learning understand to choose learning methods and learning content that suitable with students' needs. In SMA Pelita Raya Jambi School, it revealed that X A class and X B class have different teacher compared with other classes. It might affect students' perspective related to their respond towards the implementation of online learning during pandemic.

Another finding revealed that in learning media, the result of analysis found that students who used Google Classroom have positive attitude higher than students who used other learning media. This finding indicated that Google Classroom is appropriate media that suitable with their needs especially it is asynchronous media that provided many features and easiness so students are comfortable to use it for their learning process.

5.2 Implication

The results of this study have implied several points that can be drawn as follows:

1. Students' attitude is considered has important role that should be highlighted by educational stakeholders in terms of implementing new learning systems. It is because to guarantee learning system can be running well, it also depends on students' response. When they are not ready, it can influence to their learning process also their achievement

2. It is crucial for the teachers to increase their knowledge of using technology and online learning media. It is because learning process is determined by teaching method and how teacher deliver learning materials. When the learning media that teacher used is not appropriate, it can influence students' response towards learning system.

5.3 Suggestion

The implications of the study lead to the following suggestions:

1. Educational stakeholders and institutions might consider students' perspectives towards online learning and consider to provide online learning facilities for both of teachers and students. It will be useful for future as the important step to overcome emergency situation when learning system is suddenly changed like in this COVID-19 pandemic.

2. For teachers, it is crucial to upgrade their knowledge and experiences in the use of technology. It is useful for their teaching process and giving the learning contents that suitable with students' needs. In the use of learning media, teacher also can consider to find out the effective way in the use of Whatsapp and Google Meet for students. In term of male

students, teachers' role is important to boost their learning motivation in the use of online learning process to be more engaged and enthusiast in their study.

3. The future researchers might elaborate this research to be more deeper in terms of find out the factors that contributing to the differences of students' attitude. Moreover, future researchers could use different methods and larger participants to have better result of the research