

ABSTRAK

Juhana,dede,2021:*Analisis Kesulitan Belajar Di Masa Pandemi Covid-19 Kelas V SD Negeri 156/1 Bulian Baru.*

Penelitian ini bertujuan untuk menganalisis proses pembelajaran dalam jaringan (daring), faktor-faktor pendukung serta faktor-faktor penghambat guru dalam melaksanakan pembelajaran daring di masa pandemi covid-19. Penelitian ini dilaksanakan di Kelas V SDN 156/1 Bulian Baru, yang terhitung pada bulan Februari sampai April. Penelitian ini menggunakan jenis penelitian metode kualitatif deskriptif. Subjek yang digunakan dalam penelitian ini adalah guru dan siswa sekolah dasar di SDN 15/1 Bulian Baru. Teknik pengumpulan data yang digunakan dalam penelitian ini berupa wawancara, dokumentasi dan catatan lapangan.

Hasil dari penelitian ini adalah pandemi covid-19 membawa dampak yang sangat besar terhadap proses pembelajaran, pembelajaran yang biasanya dilaksanakan secara langsung kini dialihkan menjadi pembelajaran daring. Peserta didik merasa jenuh dan bosan selama melaksanakan pembelajaran. Pembelajaran daring yang dilakukan untuk anak usia sekolah dasar dirasa kurang efektif. Ada beberapa faktor pendukung guru dalam proses pembelajaran daring yaitu ketersediannya *handphone*, kuota dan jaringan internet yang stabil. Selain adanya faktor yang mendukung dalam pembelajaran daring terdapat juga beberapa faktor penghambat guru dalam pembelajaran daring. Faktor penghambat tersebut diantaranya adalah belum semua peserta didik memiliki *handphone* dan masih banyak orang tua sibuk bekerja dan jangkauan sinyal. Pembelajaran daring dilakukan dengan berbagai cara diantaranya *zoom meeting*, *video call*, *whatsapp grup*, dan *home visit*.

Kata Kunci: Pembelajaran daring, faktor, home visit

ABSTRACT

*Juhana,dede,2021: Analysis of Learning Difficulties During the Covid-19 Pandemic
Class V SD Negeri 156/1 Bulian Baru.*

This study aims to analyze the online learning process, the supporting factors and the inhibiting factors for teachers in carrying out online learning during the covid-19 pandemic. This research was conducted in Class V SDN 156/1 Bulian Baru, which was from February to April. This research uses descriptive qualitative research method. The subjects used in this study were the elementary school teacher and student at SDN 15/1 Bulian Baru. Data collection techniques used in this study were interviews, documentation and field notes.

The result of this research is that the COVID-19 pandemic has had a huge impact on the learning process, learning that is usually carried out in person is now being shifted to online learning. Students feel bored and bored while carrying out learning. Online learning conducted for elementary school age children is considered less effective. There are several factors that support teachers in the online learning process, namely the availability of mobile phones, quotas and a stable internet network. In addition to the factors that support online learning, there are also several inhibiting factors for teachers in online learning. These inhibiting factors include that not all students have cellphones and many parents are busy working and signal coverage. Online learning is carried out in various ways including zoom meetings, video calls, WhatsApp groups, and home visits.

Keywords : Online learning, factors, home visit